



PRoPL

Pearson Review of Progress and Learning Interim Assessment

Preparing for Administration Quick Guide
Coordinators and Proctors
2025-2026

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Overview of the Pearson Review of Progress & Learning (PRoPL)

PRoPL is a computer-based interim assessment administered up to three times during the school year.

PRoPL proportionally represents a typical summative assessment blueprint providing information to students and educators on what students know and can do and tracking growth toward end of year learning goals.

Subject	Grades
Math	K-8, Algebra 1 & 2, Geometry
Reading	K-8, HS
Social Studies	Elem, Mid, HS
Pilot Tests	
Science	Elem, Mid, HS
Writing	3-8, HS

PRoPL uses Pearson’s LaunchPad, TestNav and ADAM systems for administration and testing. This guide provides an overview of how to prepare for and administer the PRoPL assessments. All coordinators and proctors should read the guide in advance of testing.

Science, Social Studies, and Writing are only available in Interim 2 (Winter) and Interim 3 (Spring).

Testing Windows

Fall: Aug 25, 2025 - Oct 24, 2025

Winter: Dec 8, 2025 - Feb 20, 2026

Spring: March 16 - May 15, 2026

Preparing for Administration (Coordinators & Proctors)



Inform students that the PRoPL assessments are a chance to demonstrate their knowledge at various points during the year. Students may not retake PRoPL tests so please remind students to not skip through the items. Encourage them to do their best by getting good sleep and having a healthy breakfast on test day.

Practice Tests: provide an opportunity for students to become familiar with the types of items on the assessments and the features and tools available in TestNav.

Proctors prepare the testing room by ensuring the following:

- Headphones are available for K–HS Math, K–2 Reading and any other students who might require audio support for Reading.
- Student workstations are ready for testing; including ensuring computers or laptops are fully charged.
- Testing devices are positioned to prevent students from seeing other student's work.
- Students have the Test Code and login information.
- The room has adequate lighting.

Preparing for Administration by Role		
District Leads	School Based Test Coordinators	Proctors
All: Review PRoPL Admin Guide and familiarize self with admin policies and procedures.		
Provide the appropriate quick guides to School Coordinators, Proctors, and Teachers.	Optional: review Quick Guides provided by District Leads.	Optional: review Quick Guides provided by District Leads.
Communicate test window, grades, and subjects.	Access and distribute proctor codes and student credentials.	Optional: allow students to take the practice test.
Grant accommodations to students.	Optional: assign students to proctor groups.	Prepare room for testing, including headsets.
Provide guidance on proctor setup methods.	Monitor data collection (identify students who haven't tested).	Obtain proctor codes and set expectations with students
Optional: send family letters with an available template.	Communicate availability of practice tests and videos.	Monitor student testing.

During Testing: Proctors

All appropriate school staff are responsible for knowing and applying the following general testing protocols:

- There must always be at least one Proctor in each testing room.
- Proctors must remain attentive in the room during the entire testing session.
- Use of cellphones or electronic devices during testing is strictly prohibited.

- Proctors should remind students to complete all test items and to check to be sure they have completed and submitted the assessment.

Testing Disruptions

Proctors must allocate enough time for students to complete testing. Students may use the restroom during the test. Please monitor testing to minimize disruptions. Allow pauses within the testing window. Proctors can resume student testing should the student need to stop and continue at another time within the testing window.

Proctors may help students with general instructions and may assist if technology issues occur. Under no circumstances should Proctors assist students in answering test items such as prompting a student to revise, edit, or complete any test items during or after testing.

Proctoring or Monitoring a Test

Proctor Dashboard: Proctors access the dashboard to monitor students' during testing and to remind all students to submit their test at the end of the session. Details about proctoring and monitoring tests in progress are available here: <https://support.assessment.pearson.com/x/EYEpB>.

Proctors: If you have been provided with a Test Code and Proctor Password you can proctor the test by following the directions below:

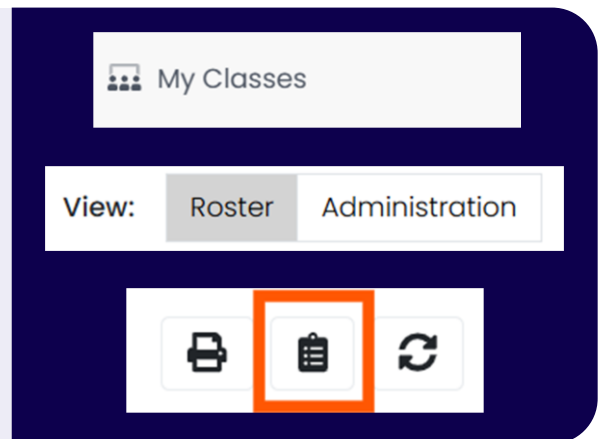
1. Shortly before students will test, go to: <https://adamexam.com/#/proctor>
2. Enter the assigned **Test Code** and **Proctor Password** and select **Submit**.
3. Complete the New Proctor Group form, then select **Confirm** to open the Proctor Dashboard.
4. When ready, provide students the test code at the top right of the proctor dashboard and student credentials. Then proceed to the script for [Logging into the Test: for all students](#).

The image shows two screenshots of the Proctoring interface. The top screenshot is the 'Proctor Group Creation Login' form, which includes a title bar 'PRoPL', a subtitle 'Proctor Group Creation Login', and a test identifier 'EE PRoPL Interim 1 Grade 3 Math 25_26'. It has input fields for 'Test Code' and 'Proctor Password', and a 'Submit' button at the bottom. The bottom screenshot is the 'Login to Proctor a Test' form, which has a title bar 'PRoPL', a subtitle 'Login to Proctor a Test', and input fields for 'Enter Test Code' and 'Enter Proctor Password', with a 'Submit' button at the bottom.

If you logged into the proctor dashboard too early and need to get back in to start the tests, find the email that was sent after completing the New Proctor Group form. This email contains a unique test code and proctor password to reenter.

Teachers from **My Classes**: If you have been provided with an ADAM login you may have access to proctor a test for assigned classes. Please see the steps below.

1. In **ADAM**, select **My Classes** and select the class you would like to proctor.
2. In the **Class Report** under **View** select **Administration** and select the appropriate grade/subject.
3. In the upper right corner, select **Proctor**.


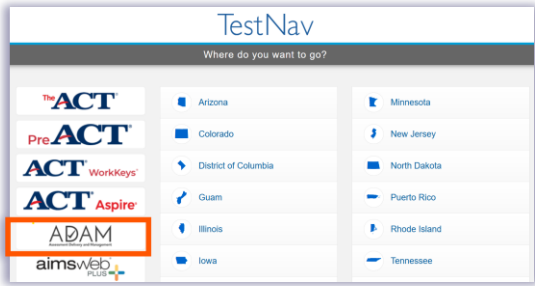

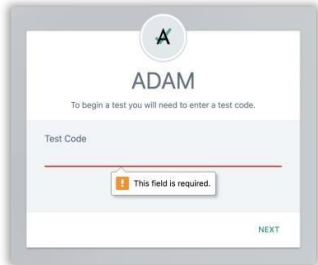

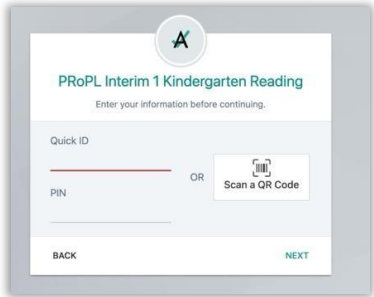

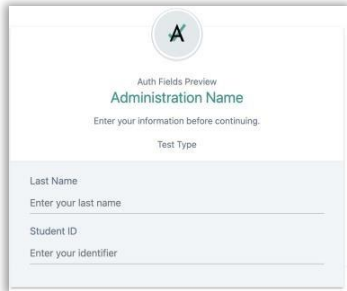


Testing Day Script (Math/Reading)

ALL

Logging into the Test: for all students



For all students	Student Screen
<p> Today you will be taking the PProPL assessment. This should take you about 35 minutes to complete, but you may take longer if needed. The results from this test will help you identify what you know and can do at this point in the year. Tests can only be completed once so it is important that you try your best. Select the TestNav app and select ADAM to open the Welcome screen.</p>	
<p> On the Welcome screen enter the test code I have provided you and select Next.</p>	
<p>K-2 Students:</p> <p> On the Authentication screen enter your Quick ID and 4 digit Pin (or Scan QR Code) from your print card provided and select Next.</p>	
<p>3rd Grade & Above:</p> <p> On the Authentication screen enter your Last Name and Student ID from your print card provided and select Next.</p>	

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K-2For students in Grades K-2 say: 

K-1	You have the option to listen to the reading passages and items by clicking the audio arrow. You will need to click it for each question you want read to you. As you answer items, you may go back at any time and review items you've already answered. Remember to answer all the items. Once you have completed all the items, you must click "Submit Final Answers." You may begin.
Grade 2 Reading	Some reading items covering Foundational Skills require audio. You will need to click it for each question you want read to you. As you answer items, you may go back at any time and review items you've already answered. Remember to answer all the items. Once you have completed all the items, you must click "Submit Final Answers." You may begin.
Grade 2 Math	Read the directions for each question and then select the best response. Text-to-speech is available for all students. You may select test items that you want to go back and review your answers. You may go back at any time to review previously answered items. Remember to answer all the items. Once you have completed all the items, you must click "Submit Final Answers." You may begin.

3-8For students in Grades 3-8 say: 

3-8 Reading	Read the directions for each question and then select the best response. Within a passage set or set of items related to the same passage, you may go back and review your answers. Once you have completed the passage set and moved to the next passage, you will not be able to go back and review your answers or change your responses. You will see a STOP sign page at the end of each passage reminding you that you may go back and review or move to the next passage. Once you have completed all the items, you must click "Submit Final Answers." You may begin.
3-8 Math	Read the directions for each question and then select the best response. Text-to-speech is available to all students. Once you have clicked to go to the next question, you will not be able to go back and review the previous question. Once you have completed all the items, you must click "Submit Final Answers." You may begin.

HSFor students in **HS** say: 

HS Reading	Read the directions for each question and then select the best response. Within a passage set or set of items related to the same passage, you may go back and review your answers. You may go back at any time to review previously answered items. Remember to answer all of the items. Once you have completed all the items, you must click “Submit Final Answers.” You may begin.
HS Algebra 1	Read the directions for each question and then select the best response. Text-to-speech is available to all students. You may select test items that you want to go back and review your answers. You may go back at any time to review previously answered items. Remember to answer all of the items. Once you have completed all the items, you must click “Submit Final Answers.” You may begin.
HS Algebra 2 & Geometry	Read the directions for each question and then select the best response. Text-to-speech is available to all students. Once you have clicked to go to the next question, you will be able to go back and review the previous question. Once you have completed all the items, you must click “Submit Final Answers.” You may begin.

Frequently Asked Questions

What type of assessment is PProPL and why are we administering it to our students?

PProPL is an interim assessment given three times a year to track student progress toward college and career readiness goals. It identifies students or groups needing extra support and helps schools or districts decide how to allocate resources like staff, professional development, or curriculum supplements.

How long does PProPL take?

Most students take about 35–40 minutes to complete a PProPL assessment. However, there is no time limit, should students need additional time.

What grade levels and content areas does PProPL measure?

PProPL may be administered to students in grades K–HS Reading and Math, Science, Writing and Social Studies.

Why can't I see which individual academic standards my students have mastered?

PProPL is a brief interim assessment that checks student progress across all academic standards for a grade. While it can't provide reliable scores for each standard without being much longer, it does report results by category and cluster. This allows educators to identify students' strengths and areas needing support by comparing performance in each reporting category.

What type of test is PProPL?

For K–2 and high school Algebra 2 and Geometry, PProPL uses fixed tests where all students get the same items in order. For grades 3–8, HS Reading, and HS Algebra 1, PProPL is adaptive: items adjust to the student's ability based on their answers. Students who answer correctly get harder items; those who answer incorrectly get easier ones. In adaptive tests, students generally cannot go back to previous items unless they are part of a reading passage set.

When will I get test results?

Test results will be available immediately in ADAM after a student submits their test.

What is required for the Spanish math accommodation in PProPL?

Spanish voice must be installed to use the Dynamic Text to Speech accommodation when administering Spanish math tests.

What types of questions does PProPL answer?

PProPL provides information to questions, such as the following, for school and district leaders and teachers.

School and District Leaders	Teachers
Which groups of students are performing well and which need additional support?	Which individual students and groups of students are performing well and which need additional support?
Are there areas where teachers could use additional support, such as professional development?	Are there opportunities to differentiate instruction by scaffolding?
Should the budget be allocated towards tutoring or intervention?	Are there students who should be screened as part of the district's Multitiered System of Support (MTSS) framework?
What can we learn from the cohorts of students who are performing well?	Are there opportunities to provide student enrichment to keep them engaged?
What can we learn about how curriculum is being implemented across the district or school?	Should I make changes in my pacing of instruction?
Are the interventions or supports in place improving student learning?	How does this data compare to my formative assessment results?

Should I include PProPL results in my parent/teacher conferences and discussions?

PProPL helps families understand their child's progress by highlighting overall performance, strengths, and areas needing support. As a growth measure, PProPL also allows teachers to share student improvement from fall to spring.

How is PProPL different from the other assessments we administer?

PProPL was developed by experienced Pearson content specialists using established methods from high-stakes assessments, ensuring validity and reliability. It is delivered on the same system used for many state summative tests.

What accommodations are available for PProPL?

Text to Speech , Spanish for math grades K-12 , Human audio support in Math and, Reading for Kindergarten and First Grade, Braille forms available for order.

What do the numbers mean in the Reporting Category Profile section of the Individual Student Report?

The Reporting Category Profile is the probability of the number of items a student would answer correctly out of 100 for a given reporting category. For example, a 0.40 RCP means that if a student saw 100 items, they would likely respond correctly to 40 items. Reporting categories with relatively higher numbers indicate areas of strengths while reporting categories with relatively lower numbers indicate areas for which students may need additional support.

Support

Office hours: Pearson will communicate available hours for district leads and school-based test coordinators to participate in a group chat. Topics include picking the best proctoring setup, assigning accommodations, etc.

ADAM	https://support.assessment.pearson.com/as/adam-support-100204590.html
TestNav	https://support.assessment.pearson.com/TN/testnav-8-online-support-16908292.html
Chat Pearson Support	https://propl.mypearsonsupport.com/propl-web-form.html
Call Pearson Support	(602) 813-2377) Please call for live testing issues.