



**PRoPL**

# Pearson Review of Progress and Learning Interim Assessment

Overview of PRoPL Quick Guide  
2025-2026

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# Overview of the Pearson Review of Progress & Learning (PRoPL)

**PRoPL** is a computer-based interim assessment administered up to three times during the school year.

**PRoPL** proportionally represents a typical summative assessment blueprint providing information to students and educators on what students know and can do and tracking growth toward end of year learning goals.

Subject	Grades
Math	K-8, Algebra 1 & 2, Geometry
Reading	K-8, HS
Social Studies	Elem, Mid, HS
Pilot Tests	
Science	Elem, Mid, HS
Writing	3-8, HS

**PRoPL** uses Pearson’s LaunchPad, TestNav and ADAM systems for administration and testing. This guide provides an overview of how to prepare for and administer the PRoPL assessments. All coordinators and proctors should read the guide in advance of testing.

Science, Social Studies, and Writing are only available in Interim 2 (Winter) and Interim 3 (Spring).

## Testing Windows

**Fall:** Aug 25, 2025 - Oct 24, 2025

**Winter:** Dec 8, 2025 - Feb 20, 2026

**Spring:** March 16 - May 15, 2026

## Administration Duration



All PRoPL assessments are untimed but designed to be finished within a class period, taking approximately **35–40** minutes. Actual testing time may vary depending on grade and content level. All test sessions can be scheduled at any time within the test administration window.

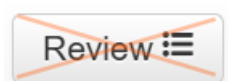
## Test Design



The PRoPL blueprint is a proportionate representation of a common state summative blueprint. For grades 3–8, each assessment comprises two sections: an on-grade section and an extended section that will measure prerequisite skills or provide challenge content depending on the students’ performance with the on-grade content.

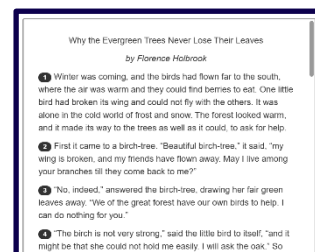
PRoPL 3

Since grades 3–8 are on a vertical scale, the extended results contribute to the total score and are used to track growth but are not used when linking state’s summative scores. During the Interim 1 administration only, High School Math will include a review section containing eighth-grade content for Algebra 1 and Geometry, and Algebra 1 content on the Algebra 2 test. Reading and Math for grades 3–8, and HS Reading and Algebra 1 use computer-adaptive testing (CAT). K–2, Geometry, and Algebra 2 are fixed forms. All students will see the same items in the same sequence on the fixed form tests.



The CAT Math test is item-level adaptive, meaning each subsequent item is selected based on student responses to the previous item. Because of this design, students cannot revisit previously answered items.

Reading tests have stand-alone items and passage sets. The initial set of stand-alone items are used to help select the most appropriate passage set based on how students responded to the initial items. Each subsequent passage set is selected based on responses to the previous passage set. Students can review items within the current passage, but they cannot go back to previous passage sets. At the end of each set, they will be reminded to review their answers before moving to the next set.



## Test Administration Roles and Access

Role	ADAM Access
<b>Proctor</b>	Access the Proctor Dashboard in ADAM but not the student reports or other functions permissioned for the teacher role.
<b>Teacher</b>	Access to the proctor dashboard for administration, in addition to editing classes and accessing class and individual student reports.
<b>School Admin</b>	Access to rostering functions, proctor groups, reports and report exports.
<b>District Admin</b>	Includes all access as School Admin plus additional administrative functions.
<b>District Admin Plus</b>	Includes all access as District Admin plus ability to log in as another user.

## Student Confidentiality

Student records, including test results, are protected by FERPA. School personnel must keep all student records private and secure. Individual test scores and other student information are confidential. Consult local policies on student privacy and FERPA.

## Security Policy



PRoPL ensures fair student results by providing a secure online assessment without access to other applications. Proctors must avoid actions that compromise the testing environment including accessing, reading, or photocopying the PRoPL test items or reading passages.

### Test Security Instructions

Prohibit students from using phones or devices during testing

Do not provide direct assistance to students that may influence their response

Do not allow students to discuss test items or reading passages during breaks

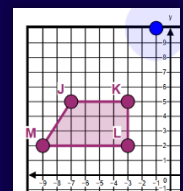
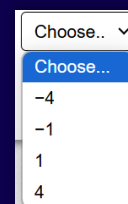
Do not allow disruptions that distract students and compromises test security

If a proctor suspects a security violation, they should inform their school or district testing coordinator. **The testing coordinator is responsible for reporting the violation to Pearson.**

## PRoPL Item Type Examples

All Math, Reading and Social Studies items are worth one-point. Some Science items are worth 2 points and are scored with partial credit, while writing tests are trait scored. The PRoPL assessments are composed of a variety of question types. These include multiple-choice, multi-select, and various technology-enhanced interaction types, including, but not limited to the following:

Drag-and-drop  
Text entry  
Graphing (bar, point/line)  
Hot spot inline choice  
Matching





## Practice Tests

Students may use the practice tests to familiarize themselves with the item types and tools, calculators, exhibits and interactions that will be used in PProPL.

A video is available for students in grades K-2 to learn how to interact with the test delivery system. There is also a short practice test for K-2 students to practice interacting with the platform and item types.

Non-secure practice tests and video:

<https://propl.mypearsonsupport.com/practice-tests.html>.

## Accessibility Features and Accommodations

A complete list of accommodations available can be found in the [PProPL Accommodations and Accessibility](#) document. For information about how District Leads assign accommodations in ADAM, review [Modifying Test Accommodations](#).

## NEW for Back-to School 2025

PProPL is administered on-line. Paper forms may be ordered. Paper form administrations will include an on-line entry form so that responses can be entered directly into the testing platform for ease in reporting.

Beginning with the interim 1 administration, there will be new reporting features.

- For all grades K-12, Math and Reading, Reporting Category Profile (RCP) scores will be reported. In previous years these were only available in grades 3-8. The RCP scores will be included on the ISR as well as in the ADAM reports.
- For all grades K-12, Math and Reading, Cluster level reporting will be included on the ISR and in the ADAM reports. These scores will represent the percent correct within each Cluster. Examples of clusters are: Numbers Base Ten (NBT), Measurement and Data (MD), and Craft and Structure (CS).
- Performance Level Descriptors are now included on the ISR reports. These descriptors will provide parents and students with information on what students know and can do within each performance level. There are 5 levels in grades 3-8 and 3 levels in K-2 and High School.

## Frequently Asked Questions

### **What type of assessment is PProPL and why are we administering it to our students?**

PProPL is an interim assessment given three times a year to track student progress toward college and career readiness goals. It identifies students or groups needing extra support and helps schools or districts decide how to allocate resources like staff, professional development, or curriculum supplements.

### **How long does PProPL take?**

Most students take about 35–40 minutes to complete a PProPL assessment. However, there is no time limit, should students need additional time.

### **What grade levels and content areas does PProPL measure?**

PProPL may be administered to students in grades K–HS Reading and Math, Science, Writing and Social Studies.

### **Why can't I see which individual academic standards my students have mastered?**

PProPL is a brief interim assessment that checks student progress across all academic standards for a grade. While it can't provide reliable scores for each standard without being much longer, it does report results by category and cluster. This allows educators to identify students' strengths and areas needing support by comparing performance in each reporting category.

### **What type of test is PProPL?**

For K–2 and high school Algebra 2 and Geometry, PProPL uses fixed tests where all students get the same items in order. For grades 3–8, HS Reading, and HS Algebra 1, PProPL is adaptive: items adjust to the student's ability based on their answers. Students who answer correctly get harder items; those who answer incorrectly get easier ones. In adaptive tests, students generally cannot go back to previous items unless they are part of a reading passage set.

### **When will I get test results?**

Test results will be available immediately in ADAM after a student submits their test.

### What types of questions does PProPL answer?

PProPL provides information to questions, such as the following, for school and district leaders and teachers.

School and District Leaders	Teachers
Which groups of students are performing well and which need additional support?	Which individual students and groups of students are performing well and which need additional support?
Are there areas where teachers could use additional support, such as professional development?	Are there opportunities to differentiate instruction by scaffolding?
Should the budget be allocated towards tutoring or intervention?	Are there students who should be screened as part of the district's Multitiered System of Support (MTSS) framework?
What can we learn from the cohorts of students who are performing well?	Are there opportunities to provide student enrichment to keep them engaged?
What can we learn about how curriculum is being implemented across the district or school?	Should I make changes in my pacing of instruction?
Are the interventions or supports in place improving student learning?	How does this data compare to my formative assessment results?

### Should I include PProPL results in my parent/teacher conferences and discussions?

PProPL helps families understand their child's progress by highlighting overall performance, strengths, and areas needing support. As a growth measure, PProPL also allows teachers to share student improvement from fall to spring.

### How is PProPL different from the other assessments we administer?

PProPL was developed by experienced Pearson content specialists using established methods from high-stakes assessments, ensuring validity and reliability. It is delivered on the same system used for many state summative tests.

### What do the numbers mean in the Reporting Category Profile section of the Individual Student Report?

The Reporting Category Profile is the probability of the number of items a student would answer correctly out of 100 for a given reporting category. For example, a 0.40 RCP means that if a student saw 100 items, they would likely respond correctly to 40 items. Reporting categories with relatively higher numbers indicate areas of strengths while reporting categories with relatively lower numbers indicate areas for which students may need additional support.



### What accommodations are available for PProPL?

Text to Speech , Spanish for math grades K-12 , Human audio support in Math and, Reading for Kindergarten and First Grade, Braille forms available for order.

### What is required for the Spanish math accommodation in PProPL?

Spanish voice must be installed to use the Dynamic Text to Speech accommodation when administering Spanish math tests.

## Support

**Office hours:** Pearson will communicate available hours for district leads and school-based test coordinators to participate in a group chat. Topics include picking the best proctoring setup, assigning accommodations, etc.

<b>ADAM</b>	<a href="https://support.assessment.pearson.com/as/adam-support-100204590.html">https://support.assessment.pearson.com/as/adam-support-100204590.html</a>
<b>TestNav</b>	<a href="https://support.assessment.pearson.com/TN/testnav-8-online-support-16908292.html">https://support.assessment.pearson.com/TN/testnav-8-online-support-16908292.html</a>
<b>Chat Pearson Support</b>	<a href="https://propl.mypearsonsupport.com/propl-web-form.html">https://propl.mypearsonsupport.com/propl-web-form.html</a>
<b>Call Pearson Support</b>	(602) 813-2377 <b>Please call for live testing issues.</b>