



PRoPL

Pearson Review of Progress and Learning Interim Assessment

Before Testing Quick Guide
District Leads
2025-2026

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Overview of the Pearson Review of Progress & Learning (PRoPL)

PRoPL is a computer-based interim assessment administered up to three times during the school year.

PRoPL proportionally represents a typical summative assessment blueprint providing information to students and educators on what students know and can do and tracking growth toward end of year learning goals.

Subject	Grades
Math	K-8, Algebra 1 & 2, Geometry
Reading	K-8, HS
Social Studies	Elem, Mid, HS
Pilot Tests	
Science	Elem, Mid, HS
Writing	3-8, HS

PRoPL uses Pearson's LaunchPad, TestNav and ADAM systems for administration and testing. This guide provides an overview of how to prepare for and administer the PRoPL assessments. All coordinators and proctors should read the guide in advance of testing.

Science, Social Studies, and Writing are only available in Interim 2 (Winter) and Interim 3 (Spring).

Testing Windows

Fall: Aug 25, 2025 - Oct 24, 2025

Winter: Dec 8, 2025 - Feb 20, 2026

Spring: March 16 - May 15, 2026

Before Testing: District Leads

Key Systems



LaunchPad: provides rostering (students) and authentication (users) to the administration platform (ADAM). Educators access LaunchPad through a link in Clever or another authentication portal.



TestNav: is Pearson's online test platform where student's log in to access secure tests. Students access TestNav through the downloaded app. Using an unsupported version of an OS can result in errors during testing.



ADAM: Assessment Delivery and Management is the platform used to set up student testing, manage accommodations, administer assessments, and view results.

Technology Setup

- ☐ LaunchPad data provided to Pearson
- ☐ TestNav setup
 - ☐ Student device compatibility check
 - ☐ Download TestNav on student devices
 - ☐ Run App Check
- ☐ ADAM setup
 - ☐ Accommodations check
 - ☐ Eligibility Scheduling
 - ☐ Create a Proctor Group
 - ☐ Print student and proctor cards



LaunchPad

The purpose of LaunchPad is to provide PProPL with all rostering data including users, students, and testing organizations.

- ☐ **Data setup:** the Pearson Partner Success team will reach out regarding initial LaunchPad authentication and rostering setup.
 - ☐ Receive Welcome email with data file layouts/SIS connection.
 - ☐ Testing Organization data: District and School names.
 - ☐ User Data: user first/last name, email address, user role.
 - ☐ Student Data: student first/last name, student ID, demographics.



TestNav

The TestNav system requirements page reflects the minimum and recommended requirements to complete testing.

- ☐ **Review the updated requirements** for the 2025-2026 School Year:
<https://support.assessment.pearson.com/x/sQAYBw>.
- ☐ **Download and setup TestNav** on the student testing devices via the following link: <https://support.assessment.pearson.com/x/mgJnAw>.

Common Testing Device Considerations

ChromeOS [Set up TestNav on ChromeOS](#) Pearson supports only managed Chromebooks for secure testing. Before installing and prior to each interim, check each device to ensure it is in managed status.

ChromeOS 139: will not be supported for Interim 1 testing in the Chrome app. Options for successful testing: 1; Do not install ChromeOS 139 (Pin to 138 or earlier). 2; Go to long term support ChromeOS channel 132. 3: Install the new TestNav Web App for Chrome OS.

iPadOS [Set up TestNav on iPadOS](#) The iPad must be locked down during testing.

Windows [Set up TestNav on Windows](#) If offering Spanish version for 3–8 Math, voice must be installed to enable Dynamic Text to Speech (STTS). Download the Spanish (Latin America) language pack.

☐ **Run App Check** to confirm that the device can connect to TestNav and is configured to start TestNav in kiosk mode. In TestNav, select the drop-down in the upper right corner and select App Check.



ADAM

Test administration setup is completed in Pearson's test delivery system, ADAM. Students are automatically assigned to tests they are eligible for based on grade and subject.

☐ **Setup Accommodations** by subject: Review the PProPL Accessibility and Accommodations guide on the PProPL Portal. Only users with the District Admin role can grant accommodations to students. To update student accommodations, see below.

1. 1. In ADAM, select **Rostering>Users** and search for the student you want to view or update.
2. 2. Select each student which an accommodation is required and select **Student Accommodation Upload** in the upper right-hand corner.
3. 3. Select **Click to create template**.
4. 4. **Download** under **Template History** and update the roster file by adding or removing a 1 to the accommodation cell to enable/disable to accommodation.

5. **5.Save** as a .csv and upload the modified file into ADAM using **Step 3** of the **Student Accommodation Upload**.

Alternatively, accommodations can be updated for a single student by selecting **Edit** under Actions and selecting **Accommodations>Edit**.

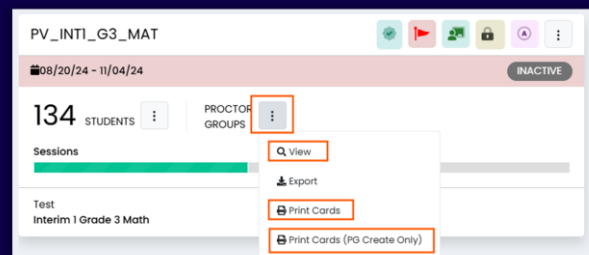
Accommodations Quick Notes	
Dynamic TTS	Universally available for Math.
Spanish	Universally available for Math and requires Spanish language pack.
Human recorded audio	Audio is a universal accommodation for K-1 students. Headphones may be required for all K-1 students for both Reading and Math.
Braille and Paper	Must be ordered through ADAM. Student responses will be directly entered into the ADAM platform.

❑ Setup Proctor Groups and Print Cards:

View: used to view proctor groups, create a group, or proctor a test.

Print Cards: used to print the Test Code and Password to provide to Proctors.

PG Create Only: Used to create an instant proctoring Print Card.



Option 1: *Instant proctoring*, a master proctor code and password is provided to each proctor. Once logged in, proctors are prompted to name the group which then generates a test code for that room. As students enter the code, the proctor dashboard populates with the students. If a student knows their student ID, there is no need to print test tickets.

1. In ADAM, select **Test Management>Administration**.
2. In the Administration select **Print Cards (PG Create Only)** by selecting Actions next to **Proctor Groups**.
3. Provide the master proctor code and password to each proctor.

Option 2: *pre-defined groups*, that allows uniform naming of the proctor groups and fewer setup steps for the proctor. Test tickets will only have student identifier and will not be sorted by class.

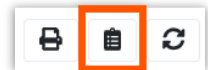
1. In ADAM, select **Test Management>Administration**.
 2. In the Administration select **View** by selecting Actions next to **Proctor Groups**.
 3. Select **Create Group** and select **Submit** when finished filling out the information.
 4. Provide **Print Cards** to the Proctor by selecting the **Action** next to **Proctor Groups>Print Cards**.
 5. Provide **Student Print Cards** to the Proctor by selecting the **Action** next to **Students>Print Cards**.
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Option 3: *pre-define groups and pre-define which students should be in each proctor group ahead of time. This creates test tickets that are pre-printed with both student identifier and test code.*

1. Follow steps 1-5 above and ensure **Students** are added when creating the Proctor Group.
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Option 4: Teachers can also proctor directly from **My Classes**.

1. In ADAM, select **My Classes** and select the class you would like to proctor.
 2. In the Class Report under **View** select **Administration** and select the appropriate grade/subject.
 3. In the upper right corner, select **Proctor**.
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Frequently Asked Questions

What type of assessment is PProPL and why are we administering it to our students?

PProPL is an interim assessment given three times a year to track student progress toward college and career readiness goals. It identifies students or groups needing extra support and helps schools or districts decide how to allocate resources like staff, professional development, or curriculum supplements.

How long does PProPL take?

Most students take about 35–40 minutes to complete a PProPL assessment. However, there is no time limit, should students need additional time.

What grade levels and content areas does PProPL measure?

PProPL may be administered to students in grades K–HS Reading and Math, Science, Writing and Social Studies.

Why can't I see which individual academic standards my students have mastered?

PRoPL is a brief interim assessment that checks student progress across all academic standards for a grade. While it can't provide reliable scores for each standard without being much longer, it does report results by category and cluster. This allows educators to identify students' strengths and areas needing support by comparing performance in each reporting category.

What type of test is PRoPL?

For K-2 and high school Algebra 2 and Geometry, PRoPL uses fixed tests where all students get the same items in order. For grades 3-8, HS Reading, and HS Algebra 1, PRoPL is adaptive: items adjust to the student's ability based on their answers. Students who answer correctly get harder items; those who answer incorrectly get easier ones. In adaptive tests, students generally cannot go back to previous items unless they are part of a reading passage set.

When will I get test results?

Test results will be available immediately in ADAM after a student submits their test.

What types of questions does PRoPL answer?

PRoPL provides information to questions, such as the following, for school and district leaders and teachers.

School and District Leaders	Teachers
Which groups of students are performing well and which need additional support?	Which individual students and groups of students are performing well and which need additional support?
Are there areas where teachers could use additional support, such as professional development?	Are there opportunities to differentiate instruction by scaffolding?
Should the budget be allocated towards tutoring or intervention?	Are there students who should be screened as part of the district's Multitiered System of Support (MTSS) framework?
What can we learn from the cohorts of students who are performing well?	Are there opportunities to provide student enrichment to keep them engaged?
What can we learn about how curriculum is being implemented across the district or school?	Should I make changes in my pacing of instruction?
Are the interventions or supports in place improving student learning?	How does this data compare to my formative assessment results?

Should I include PProPL results in my parent/teacher conferences and discussions?

PProPL helps families understand their child's progress by highlighting overall performance, strengths, and areas needing support. As a growth measure, PProPL also allows teachers to share student improvement from fall to spring.

How is PProPL different from the other assessments we administer?

PProPL was developed by experienced Pearson content specialists using established methods from high-stakes assessments, ensuring validity and reliability. It is delivered on the same system used for many state summative tests.

What do the numbers mean in the Reporting Category Profile section of the Individual Student Report?

The Reporting Category Profile is the probability of the number of items a student would answer correctly out of 100 for a given reporting category. For example, a 0.40 RCP means that if a student saw 100 items, they would likely respond correctly to 40 items. Reporting categories with relatively higher numbers indicate areas of strengths while reporting categories with relatively lower numbers indicate areas for which students may need additional support.

What accommodations are available for PProPL?

Text to Speech , Spanish for math grades K-12 , Human audio support in Math and, Reading for Kindergarten and First Grade, Braille forms available for order.

What is required for the Spanish math accommodation in PProPL?

Spanish voice must be installed to use the Dynamic Text to Speech accommodation when administering Spanish math tests.

Support

Office hours: Pearson will communicate available hours for district leads and school-based test coordinators to participate in a group chat. Topics include picking the best proctoring setup, assigning accommodations, etc.

ADAM	https://support.assessment.pearson.com/as/adam-support-100204590.html
TestNav	https://support.assessment.pearson.com/TN/testnav-8-online-support-16908292.html
Chat Pearson Support	https://propl.mypearsonsupport.com/propl-web-form.html
Call Pearson Support	(602) 813-2377 Please call for live testing issues.