



PRoPL

Pearson Review of Progress and Learning Interim Assessment

After Testing Reporting Quick Guide
Leads and Teachers
2025-2026

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Overview of the Pearson Review of Progress & Learning (PRoPL)

PRoPL is a computer-based interim assessment administered up to three times during the school year.

PRoPL proportionally represents a typical summative assessment blueprint providing information to students and educators on what students know and can do and tracking growth toward end of year learning goals.

Subject	Grades
Math	K-8, Algebra 1 & 2, Geometry
Reading	K-8, HS
Social Studies	Elem, Mid, HS
Pilot Tests	
Science	Elem, Mid, HS
Writing	3-8, HS

PRoPL uses Pearson’s LaunchPad, TestNav and ADAM systems for administration and testing. This guide provides an overview of how to prepare for and administer the PRoPL assessments. All coordinators and proctors should read the guide in advance of testing.

Science, Social Studies, and Writing are only available in Interim 2 (Winter) and Interim 3 (Spring).

Testing Windows

Fall: Aug 25, 2025 - Oct 24, 2025

Winter: Dec 8, 2025 - Feb 20, 2026

Spring: March 16 - May 15, 2026

After Testing: District/School Leads & Teachers

Based on a common state summative assessment blueprint; PRoPL covers a wide range of academic standards. Designed for interim assessment, blueprints are shorter than most summative assessments. Student growth is displayed in PRoPL reports which are available immediately after testing.

Report Overview

Fixed Form/Linear: All students will see the same items in the same sequence.

Computer Adaptive (CAT): As a student responds to items, the CAT algorithm selects the next item based on the student’s responses and within the scope of the

blueprint. This allows students to see items that are closer to their actual ability level, while still asking items across the standard and reporting categories.

K-2

PRoPL K-2 Math and Reading tests are currently fixed form/linear. PRoPL provides scale scores and performance levels, as well as information by reporting category, item, and standard.

3-8

PRoPL 3-8 maintains valid results with fewer items because it takes advantage of CAT algorithm for Reading and Math. PRoPL is designed to provide scale scores and performance levels for each content area, as well as reporting category, Lexile (Reading), and Quantile (Math) measures.

HS

PRoPL HS Reading and Algebra 1 are CAT tests, while Algebra 2 and Geometry are currently delivered as fixed forms, with plans to make them computer-adaptive in the future. PRoPL is designed to provide scores for a specific content area.

Performance Levels and Scale Scores

PRoPL reports on overall content area performance using scale scores and performance levels.

Scale Scores: Student correct response, called raw scores, are converted to a standardized scale, allowing for comparisons of student performance across different tests within a specific subject area and grade level. PRoPL reports on overall content area student performance using reportable scale scores in grades K through high school. Using the observed distribution of scores from students taking the PRoPL assessments, the reportable scale score is created to be centered at or near the midpoint of the observed score. PRoPL test results in ADAM provide visualizations indicating where a student's score falls within the scale score range.



Performance Levels: Students are placed into performance levels based on where their score falls in the distribution of the PRoPL interim assessment scale scores. The performance levels divide the scale scores into smaller ranges based on observed student performance over the past two admins. The goal of performance levels is to help educators, students, and caregivers interpret student results and identify students who need support or who may be ready for more challenging content. **A Performance level should never be interpreted as a proficiency level.**



K-2 & HS

K-2 and HS scale scores are not on a vertical scale. For grades K-2 and high school, there are three performance levels.

Performance Level

Level 1: Less than 25th percentile

Level 2: 25th-74th percentile

Level 3: 75th percentile and above

K-2

K-2 students will receive an overall scale score, performance level, and a reporting category profile measure for each PProPL test taken. Students are placed into performance levels based on where their score falls in the distribution of the PProPL interim assessment scale scores. The following table provides an overview, by subject and grade, of the scale score ranges for each performance level.

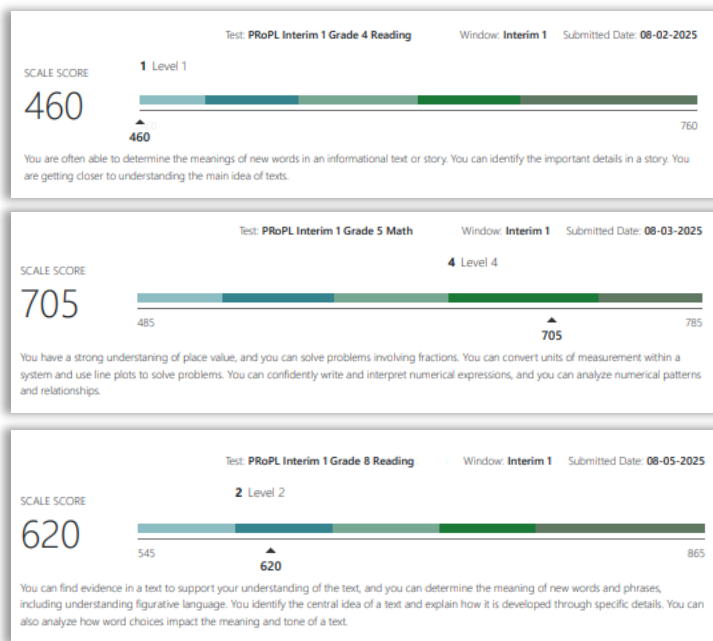
Grade	Level 1	Level 2	Level 3
Math			
K	100-146	148-166	168-190
1	200-248	250-266	268-300
2	200-246	248-264	266-300
Reading			
K	100-138	140-150	152-180
1	200-248	250-268	270-300
2	200-238	240-254	256-300

3-8

The scale score range for PProPL grades 3-8 is on a vertical scale. This means scale scores can be tracked and compared across grades PProPL has defined performance level descriptors (PLD) that will be validated during a standard setting. For grades 3-8, there are five performance levels. The performance levels provided in the report are preliminary pending the completion of standard setting in 2025. The following table provides an overview, by subject and grade, of the scale score ranges for each performance level.

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
Math					
3	435-440	445-505	510-570	575-635	640-685
4	450-490	495-560	555-610	615-690	695-735
5	485-530	535-590	595-650	655-730	735-785
6	495-535	540-595	600-640	645-700	705-805
7	520-550	555-605	610-655	660-710	715-835
8	530-570	575-620	625-665	670-725	730-865
Reading					
3	435-455	460-505	510-560	585-620	625-695
4	460-495	500-545	550-610	615-665	670-760
5	495-535	540-585	590-640	645-700	705-785
6	510-555	560-610	615-665	670-720	725-800
7	525-575	580-625	630-680	685-735	740-835
8	545-600	605-655	660-715	720-770	775-865

New for 2025-2026, Performance Level Descriptors offers enhanced insight into the student's demonstrated capabilities as reflected by their test results. As an example, please see the performance level description on ISRs below:



HS

The following table provides an overview, by subject and grade, of the scale score ranges for each performance level.

Grade	Level 1	Level 2	Level 3
Math			
Algebra 1	1200-1286	1288-1308	1310-1400
Geometry	1200-1286	1288-1308	1310-1400
Algebra 2	1300-1388	1390-1410	1412-1500
Reading			
High School	1200-1276	1278-1312	1314-1400

Reporting Categories

PRoPL provides results for the overall content area as well as by reporting category. Test items are aligned to standards which fall within each of the reporting categories.

K-2

Grade	Reporting Category Name	Reporting Category Label	Reporting Category Report
Math			
K	Counting and Cardinality	RC1	Item Level Result
	Operations and Algebraic Thinking	RC2	Item Level Result
	Geometry	RC3	Item Level Result
	Data and Measurement	RC4	Item Level Result
1-2	Number and Operations in Base Ten	RC1	Item Level Result
	Operations and Algebraic Thinking	RC2	Item Level Result
	Geometry	RC3	Item Level Result
	Data and Measurement	RC4	Item Level Result
Reading			
K-2	Reading Literature	RC1	Item Level Result
	Reading Informational	RC2	Item Level Result
	Reading Foundational	RC3	Item Level Result

3-8

Grade	Reporting Category Name	Reporting Category Label	Reporting Category Report
Math			
3-8	Numbers and Operations	RC1	RC Profile
	Operations and Algebraic Thinking	RC2	RC Profile
	Geometry and Measurement	RC3	RC Profile
	Data and Probability	RC4	RC Profile
Reading			
3-8	Reading Literature	RC1	RC Profile
	Reading Informational	RC2	RC Profile

HS

Grade	Reporting Category Name	Reporting Category Label	Reporting Category Report
Math			
ALG 1 & ALG 2	Number, Quantities, and Expressions	RC1	RC Profile
	Equations and Inequalities	RC2	RC Profile
	Functions and Modeling	RC3	RC Profile
	Interpreting Data	RC4	RC Profile
GEO	Congruence	RC1	RC Profile
	Similarity, Triangles, and Circles	RC2	RC Profile
	Measurement and Modeling	RC3	RC Profile
	Probability	RC4	RC Profile
Reading			
HS	Reading Literature	RC1	RC Profile
	Reading Informational	RC2	RC Profile

Lexile and Quantile Measures



PRoPL also provides Lexile and Quantile measures for students in grades 3–8. A Lexile is a measure of both reading ability and the text complexity of reading materials. A Quantile is a measure of both math ability and the difficulty of assessed math skills and concepts.



Lexile measures are reported on several PRoPL reports, including the Individual Student Report (ISR). The ISR includes a link to the MetaMetrics Hub where caregivers and teachers can access instructional resources for students to support learning in both reading and math. These resources include finding books based on students' Lexile levels, understanding the Lexile and Quantile measures by grade level, resources for home learning, and a math skills database that leverages Quantile measures. By registering as a Basic user, families and educators get free access to these resources. <https://hub.lexile.com/>

Accessing ADAM Reports

To access PRoPL reports, users must log in to ADAM. School users are rostered to ADAM via Pearson's Launchpad tool.

To log in to ADAM, users should log in to Launchpad and then select "PRoPL". Once ADAM is selected, the user will automatically be signed in via SSO.

School and district administrators will access reports by going to "Reporting" in the left navigation menu and selecting "Performance".

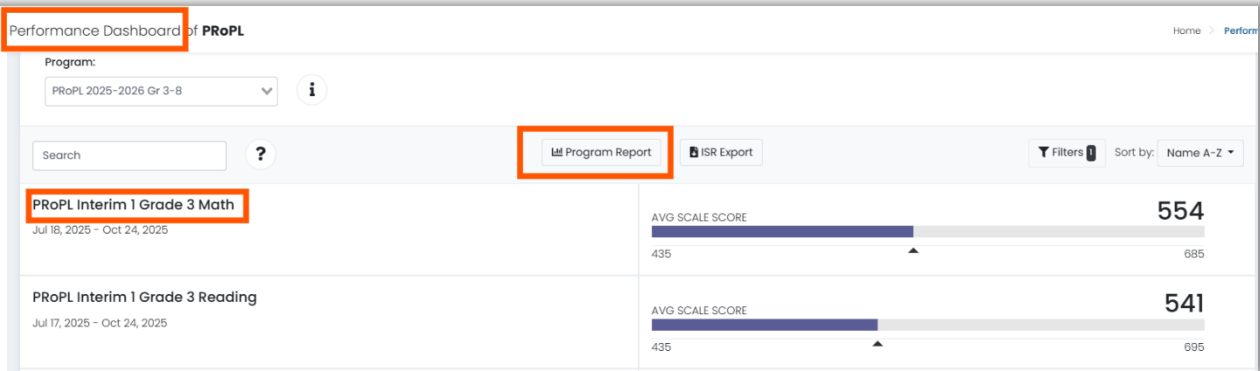
Teachers will access reports by selecting "My Classes" in the left navigation menu.

Please see the **Report User Role** Matrix below.

District Level			A screenshot of a software navigation menu. The 'Reporting' option, which includes a bar chart icon, is highlighted with an orange border. Below it are the options: Progress, Activity, Report Assets, Performance, and Results Explorer. Reporting Progress Activity Report Assets Performance Results Explorer
School Level Reports			
Class/Individual Student Reports			
District Admin & DA Plus	School Admin	Teachers	

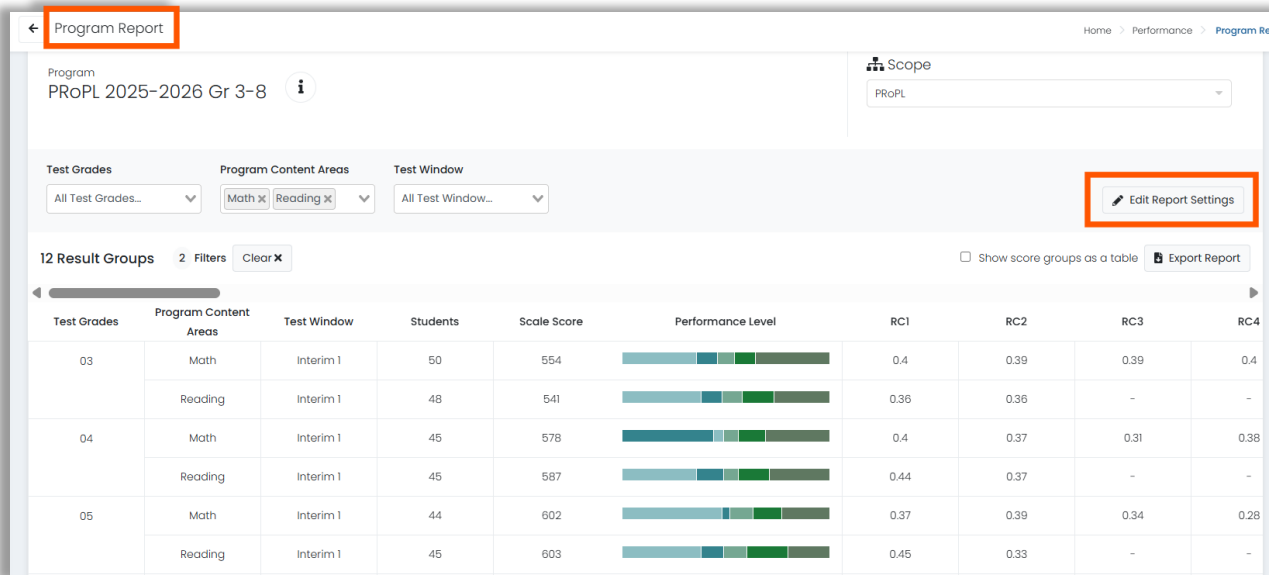
District or School Performance Dashboard

This dashboard can be used by school and district administrators to view the average scale score of each test. It is also where the **Program Report** is accessed, as well as the **Performance Report** for individual tests.



Program Report

The **Program Report** shows aggregate student performance data for each test. Once two interims or more are completed, you can view data from multiple interims to make comparisons across test PRoPL administrations. The report can be filtered to include specific grades, content areas, and test windows.



Key Reporting Features

The PRoPL reports have several key features to support navigation, interpretation, and use. Before accessing and interpreting the reports, familiarize yourself with some of the functionality.

Exports/Downloads



Export Report

Sorting arrows are included on reports with multiple columns so that educators can easily group students

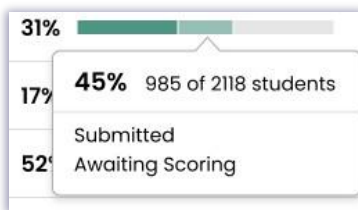
Sorting

Scale Score



Additional information is provided by hovering the cursor over the bar graphs to support interpretation of the data.

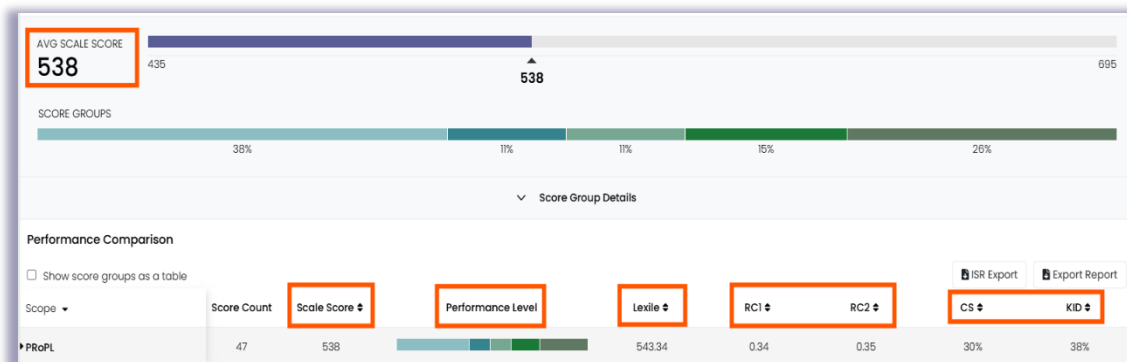
Hovering



Additional information is provided by hovering the cursor over the bar graphs to support interpretation of the data.

Performance Report

The **Performance Report** shows student progress and performance on each test at the district or school level. A variety of views and filters are available to access data for individual schools and classrooms. The Performance report shows the average scale score, performance levels, reporting categories, clusters and Lexile/Quantile Measures earned by students on the test. Administrators can look at student performance across schools or classes (based on district or school admin status).



PRoPL 11

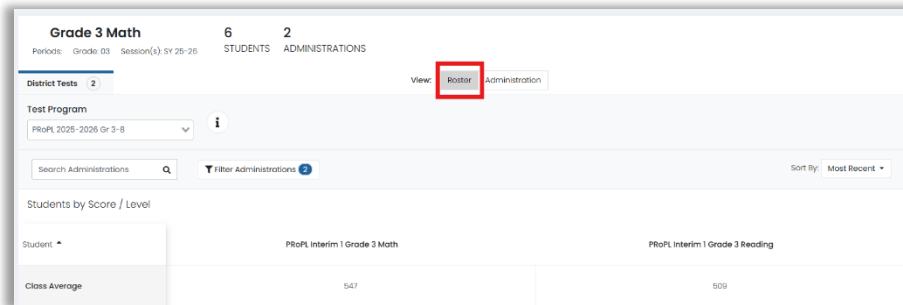


Teacher Report: Class and Test Report

Teachers access the **Class Report** by selecting a class from the “**My Classes**” page. There are two views on this report: **Roster** and **Administration**. Teachers can compare performance between interim administrations (e.g., Interim 1, Interim 2, Interim 3).

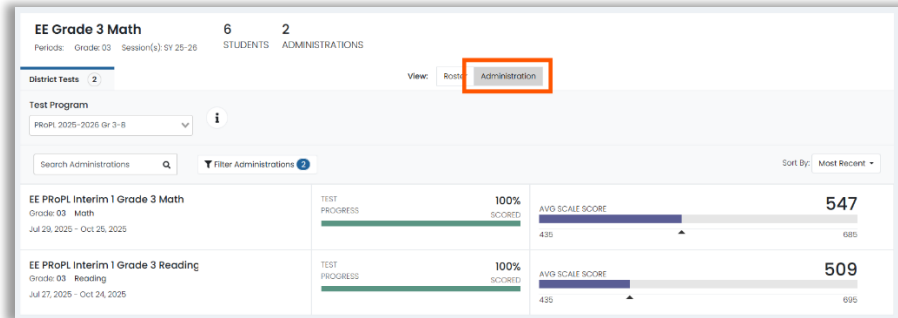
Roster

Class Averages and individual student scores.



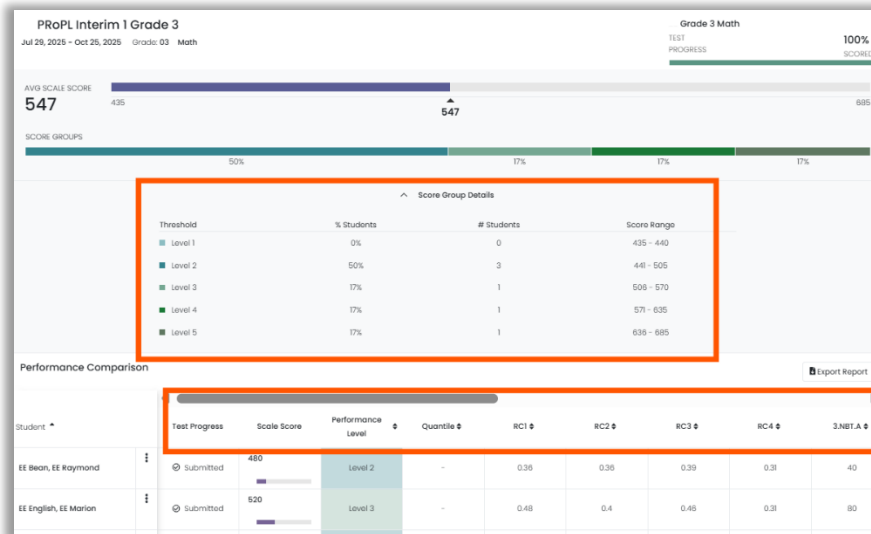
Administration

Aggregated results by class.



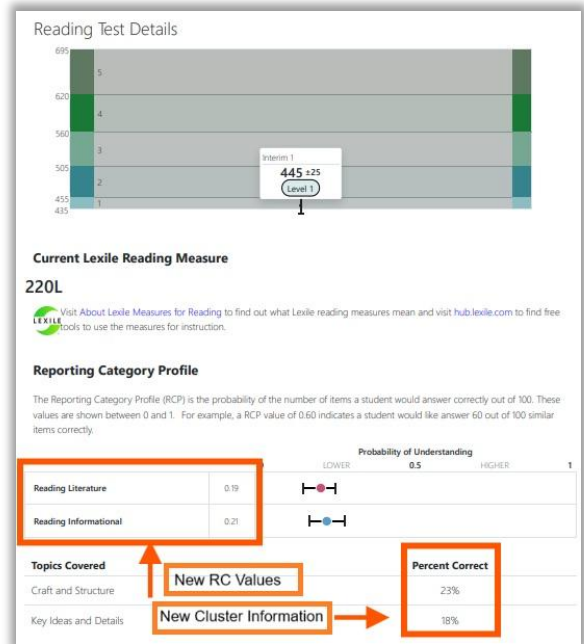
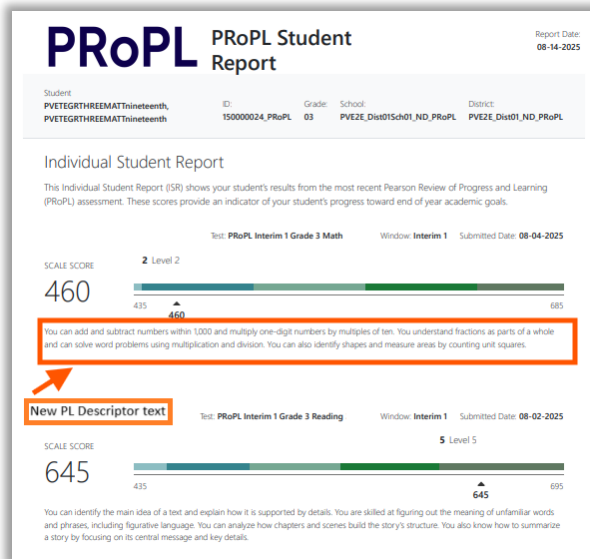
Test Report

Shows the class average scale score, student scale score, and student performance level on the test.



Family Report: Individual Student Report

Teachers can select a student name in the **Class Report** or **Test Report** to access that student's **Individual Student Report (ISR)**. The ISR will show a student's growth or change in performance across interim assessment administrations. New this year reporting category profiles and cluster percent correct have been added as enhanced report details. Below is a sample ISR for a grade 3 student.

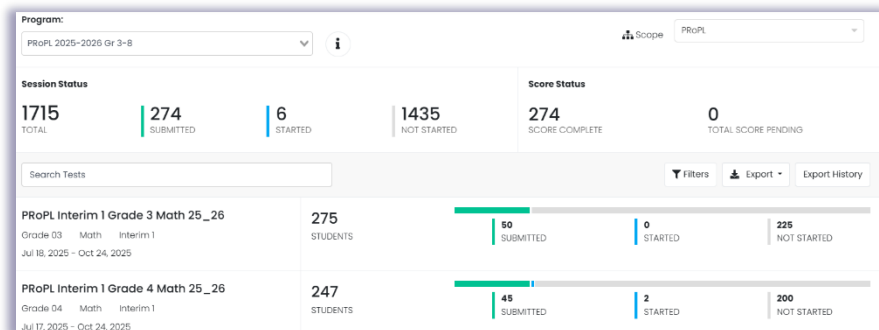


Additional ADAM Reports

ADAM offers additional reports to district and school administrators. A brief overview is provided below. You can read more about the reports on the ADAM support site: <https://support.assessment.pearson.com/as/reporting---test-administration-102761844.html>.

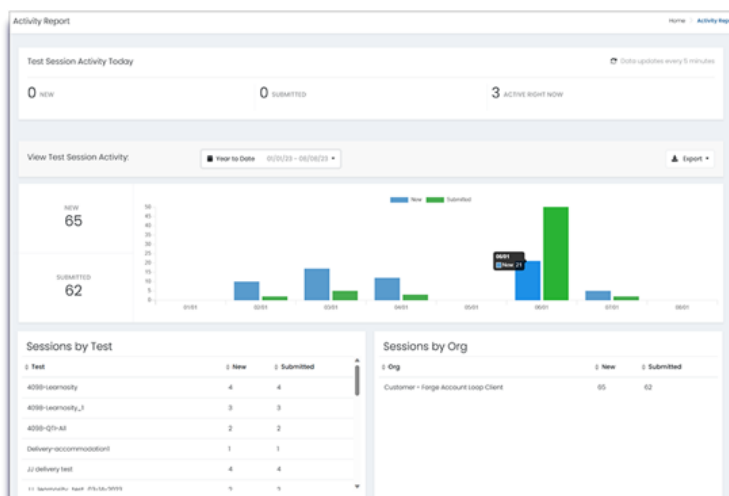
Progress Report

Shows the status of a selected test



Activity Report

Shows the activity on all test administrations over a selected time period.



Frequently Asked Questions

What type of assessment is PProPL and why are we administering it to our students?

PProPL is an interim assessment given three times a year to track student progress toward college and career readiness goals. It identifies students or groups needing extra support and helps schools or districts decide how to allocate resources like staff, professional development, or curriculum supplements.

How long does PProPL take?

Most students take about 35–40 minutes to complete a PProPL assessment. However, there is no time limit, should students need additional time.

What grade levels and content areas does PProPL measure?

PProPL may be administered to students in grades K–HS Reading and Math, Science, Writing and Social Studies.

Why can't I see which individual academic standards my students have mastered?

PProPL is a brief interim assessment that checks student progress across all academic standards for a grade. While it can't provide reliable scores for each standard without being much longer, it does report results by category and cluster. This allows educators to identify students' strengths and areas needing support by comparing performance in each reporting category.

What type of test is PProPL?

For K-2 and high school Algebra 2 and Geometry, PProPL uses fixed tests where all students get the same items in order. For grades 3-8, HS Reading, and HS Algebra 1, PProPL is adaptive: items adjust to the student's ability based on their answers. Students who answer correctly get harder items; those who answer incorrectly get easier ones. In adaptive tests, students generally cannot go back to previous items unless they are part of a reading passage set.

When will I get test results?

Test results will be available immediately in ADAM after a student submits their test.

What types of questions does PProPL answer?

PProPL provides information to questions, such as the following, for school and district leaders and teachers.

School and District Leaders	Teachers
Which groups of students are performing well and which need additional support?	Which individual students and groups of students are performing well and which need additional support?
Are there areas where teachers could use additional support, such as professional development?	Are there opportunities to differentiate instruction by scaffolding?
Should the budget be allocated towards tutoring or intervention?	Are there students who should be screened as part of the district's Multitiered System of Support (MTSS) framework?
What can we learn from the cohorts of students who are performing well?	Are there opportunities to provide student enrichment to keep them engaged?
What can we learn about how curriculum is being implemented across the district or school?	Should I make changes in my pacing of instruction?
Are the interventions or supports in place improving student learning?	How does this data compare to my formative assessment results?

Should I include PProPL results in my parent/teacher conferences and discussions?

PProPL helps families understand their child's progress by highlighting overall performance, strengths, and areas needing support. As a growth measure, PProPL also allows teachers to share student improvement from fall to spring.

How is PRoPL different from the other assessments we administer?

PRoPL was developed by experienced Pearson content specialists using established methods from high-stakes assessments, ensuring validity and reliability. It is delivered on the same system used for many state summative tests.

What do the numbers mean in the Reporting Category Profile section of the Individual Student Report?

The Reporting Category Profile is the probability of the number of items a student would answer correctly out of 100 for a given reporting category. For example, a 0.40 RCP means that if a student saw 100 items, they would likely respond correctly to 40 items. Reporting categories with relatively higher numbers indicate areas of strengths while reporting categories with relatively lower numbers indicate areas for which students may need additional support.

What accommodations are available for PRoPL?

Text to Speech , Spanish for math grades K-12 , Human audio support in Math and, Reading for Kindergarten and First Grade, Braille forms available for order.

What is required for the Spanish math accommodation in PRoPL?

Spanish voice must be installed to use the Dynamic Text to Speech accommodation when administering Spanish math tests.

Support

Office hours: Pearson will communicate available hours for district leads and school-based test coordinators to participate in a group chat. Topics include picking the best proctoring setup, assigning accommodations, etc.

ADAM	https://support.assessment.pearson.com/as/adam-support-100204590.html
TestNav	https://support.assessment.pearson.com/TN/testnav-8-online-support-16908292.html
Chat Pearson Support	https://propl.mypearsonsupport.com/propl-web-form.html
Call Pearson Support	(602) 813-2377) Please call for live testing issues.