



**PRoPL**

# Pearson Review of Progress and Learning Interim Assessment

Reading & Math Administration Guide  
2025-2026

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# Overview of the Pearson Review of Progress & Learning (PRoPL)

**PRoPL** is a computer-based interim assessment administered up to three times during the school year.

**PRoPL** proportionally represents a typical summative assessment blueprint providing information to students and educators on what students know and can do and tracking growth toward end of year learning goals.

Subject	Grades
Math	K-8, Algebra 1 & 2, Geometry
Reading	K-8, HS
Social Studies	Elem, Mid, HS
Pilot Tests	
Science	Elem, Mid, HS
Writing	3-8, HS

**PRoPL** uses Pearson’s LaunchPad, TestNav and ADAM systems for administration and testing. This guide provides an overview of how to prepare for and administer the PRoPL assessments. All coordinators and proctors should read the guide in advance of testing.

Science, Social Studies, and Writing are only available in Interim 2 (Winter) and Interim 3 (Spring).

## Testing Windows

**Fall:** Aug 25, 2025 - Oct 24, 2025

**Winter:** Dec 8, 2025 - Feb 20, 2026

**Spring:** March 16 - May 15, 2026

## Administration Duration



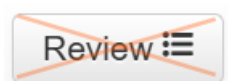
All PRoPL assessments are untimed but designed to be finished within a class period, taking approximately **35–40** minutes. Actual testing time may vary depending on grade and content level. All test sessions can be scheduled at any time within the test administration window.

## Test Design



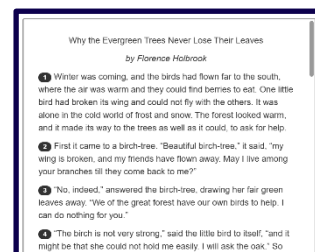
The PRoPL blueprint is a proportionate representation of a common state summative blueprint. For grades 3–8, each assessment comprises two sections: an on-grade section and an extended section that will measure prerequisite skills or provide challenge content depending on the students’ performance with the on-grade content.

Since grades 3–8 are on a vertical scale, the extended results contribute to the total score and are used to track growth but are not used when linking state’s summative scores. During the Interim 1 administration only, High School Math will include a review section containing eighth-grade content for Algebra 1 and Geometry, and Algebra 1 content on the Algebra 2 test. Reading and Math for grades 3–8, and HS Reading and Algebra 1 use computer-adaptive testing (CAT). K–2, Geometry, and Algebra 2 are fixed forms. All students will see the same items in the same sequence on the fixed form tests.



The CAT Math test is item-level adaptive, meaning each subsequent item is selected based on student responses to the previous item. Because of this design, students cannot revisit previously answered items.

Reading tests have stand-alone items and passage sets. The initial set of stand-alone items are used to help select the most appropriate passage set based on how students responded to the initial items. Each subsequent passage set is selected based on responses to the previous passage set. Students can review items within the current passage, but they cannot go back to previous passage sets. At the end of each set, they will be reminded to review their answers before moving to the next set.



## Test Administration Roles and Access

Role	ADAM Access
<b>Proctor</b>	Access the Proctor Dashboard in ADAM but not the student reports or other functions permissioned for the teacher role.
<b>Teacher</b>	Access to the proctor dashboard for administration, in addition to editing classes and accessing class and individual student reports.
<b>School Admin</b>	Access to rostering functions, proctor groups, reports and report exports.
<b>District Admin</b>	Includes all access as School Admin plus additional administrative functions.
<b>District Admin Plus</b>	Includes all access as District Admin plus ability to log in as another user.

## Student Confidentiality

Student records, including test results, are protected by FERPA. School personnel must keep all student records private and secure. Individual test scores and other student information are confidential. Consult local policies on student privacy and FERPA.

## Security Policy



PRoPL ensures fair student results by providing a secure online assessment without access to other applications. Proctors must avoid actions that compromise the testing environment including accessing, reading, or photocopying the PRoPL test items or reading passages.

### Test Security Instructions

Prohibit students from using phones or devices during testing

Do not provide direct assistance to students that may influence their response

Do not allow students to discuss test items or reading passages during breaks

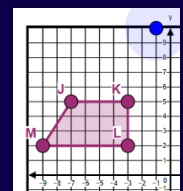
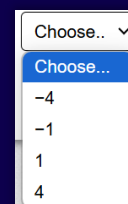
Do not allow disruptions that distract students and compromises test security

If a proctor suspects a security violation, they should inform their school or district testing coordinator. **The testing coordinator is responsible for reporting the violation to Pearson.**

## PRoPL Item Type Examples

All Math, Reading and Social Studies items are worth one-point. Some Science items are worth 2 points and are scored with partial credit, while writing tests are trait scored. The PRoPL assessments are composed of a variety of question types. These include multiple-choice, multi-select, and various technology-enhanced interaction types, including, but not limited to the following:

Drag-and-drop  
Text entry  
Graphing (bar, point/line)  
Hot spot inline choice  
Matching





## Practice Tests

Students may use the practice tests to familiarize themselves with the item types and tools, calculators, exhibits and interactions that will be used in PProPL.

A video is available for students in grades K-2 to learn how to interact with the test delivery system. There is also a short practice test for K-2 students to practice interacting with the platform and item types.

Non-secure practice tests and video:

<https://propl.mypearsonsupport.com/practice-tests.html>.

## Accessibility Features and Accommodations

A complete list of accommodations available can be found in the [PProPL Accommodations and Accessibility](#) document. For information about how District Leads assign accommodations in ADAM, review [Modifying Test Accommodations](#).

## NEW for Back-to School 2025

PProPL is administered on-line. Paper forms may be ordered. Paper form administrations will include an on-line entry form so that responses can be entered directly into the testing platform for ease in reporting.

Beginning with the interim 1 administration, there will be new reporting features.

- For all grades K-12, Math and Reading, Reporting Category Profile (RCP) scores will be reported. In previous years these were only available in grades 3-8. The RCP scores will be included on the ISR as well as in the ADAM reports.
- For all grades K-12, Math and Reading, Cluster level reporting will be included on the ISR and in the ADAM reports. These scores will represent the percent correct within each Cluster. Examples of clusters are: Numbers Base Ten (NBT), Measurement and Data (MD), and Craft and Structure (CS).
- Performance Level Descriptors are now included on the ISR reports. These descriptors will provide parents and students with information on what students know and can do within each performance level. There are 5 levels in grades 3-8 and 3 levels in K-2 and High School.

# Before Testing: District Leads

## Key Systems



**LaunchPad:** provides rostering (students) and authentication (users) to the administration platform (ADAM). Educators access LaunchPad through a link in Clever or another authentication portal.



**TestNav:** is Pearson's online test platform where student's log in to access secure tests. Students access TestNav through the downloaded app. Using an unsupported version of an OS can result in errors during testing.



**ADAM:** Assessment Delivery and Management is the platform used to set up student testing, manage accommodations, administer assessments, and view results.

## Technology Setup

- ☐ LaunchPad data provided to Pearson
- ☐ TestNav setup
  - ☐ Student device compatibility check
  - ☐ Download TestNav on student devices
  - ☐ Run App Check
- ☐ ADAM setup
  - ☐ Accommodations check
  - ☐ Eligibility Scheduling
  - ☐ Create a Proctor Group
  - ☐ Print student and proctor cards



The purpose of LaunchPad is to provide PProPL with all rostering data including users, students, and testing organizations.

- ☐ **Data setup:** the Pearson Partner Success team will reach out regarding initial LaunchPad authentication and rostering setup.
  - ☐ Receive Welcome email with data file layouts/SIS connection.
  - ☐ Testing Organization data: District and School names.
  - ☐ User Data: user first/last name, email address, user role.
  - ☐ Student Data: student first/last name, student ID, demographics.





The TestNav system requirements page reflects the minimum and recommended requirements to complete testing.

- ☐ **Review the updated requirements** for the 2025-2026 School Year:  
<https://support.assessment.pearson.com/x/sQAYBw>.
- ☐ **Download and setup TestNav** on the student testing devices via the following link: <https://support.assessment.pearson.com/x/mgJnAw>.

Common Testing Device Considerations		
ChromeOS	<a href="#">Set up TestNav on ChromeOS</a>	Pearson supports only managed Chromebooks for secure testing. Before installing and prior to each interim, check each device to ensure it is in managed status.
<b>ChromeOS 139:</b> will not be supported for Interim 1 testing in the Chrome app. Options for successful testing: 1; Do not install ChromeOS 139 (Pin to 138 or earlier). 2; Go to long term support ChromeOS channel 132. 3: Install the new TestNav Web App for Chrome OS.		
iPadOS	<a href="#">Set up TestNav on iPadOS</a>	The iPad must be locked down during testing.
Windows	<a href="#">Set up TestNav on Windows</a>	If offering Spanish version for 3-8 Math, voice must be installed to enable Dynamic Text to Speech (STTS). Download the Spanish (Latin America) language pack.

- ☐ **Run App Check** to confirm that the device can connect to TestNav and is configured to start TestNav in kiosk mode. In TestNav, select the drop-down in the upper right corner and select App Check.



Test administration setup is completed in Pearson's test delivery system, ADAM. Students are automatically assigned to tests they are eligible for based on grade and subject.

- ☐ **Setup Accommodations** by subject: Review the PProPL Accessibility and Accommodations guide on the PProPL Portal. Only users with the District Admin role can grant accommodations to students. To update student accommodations, see below.

1. In ADAM, select **Rostering>Users** and search for the student you want to view or update.
2. Select each student which an accommodation is required and select **Student Accommodation Upload** in the upper right-hand corner.
3. Select **Click to create template**.
4. **Download** under **Template History** and update the roster file by adding or removing a 1 to the accommodation cell to enable/disable to accommodation.
5. **Save** as a .csv and upload the modified file into ADAM using **Step 3** of the **Student Accommodation Upload**.

Alternatively, accommodations can be updated for a single student by selecting **Edit** under Actions and selecting **Accommodations>Edit**.

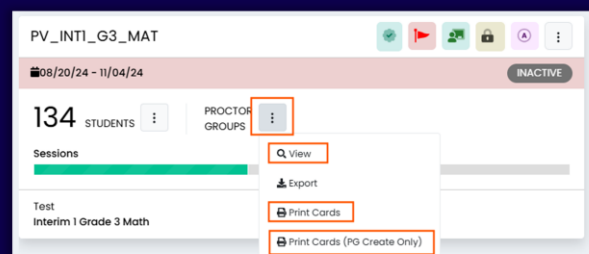
Accommodations Quick Notes	
Dynamic TTS	Universally available for Math.
Spanish	Universally available for Math and requires Spanish language pack.
Human recorded audio	Audio is a universal accommodation for K-1 students. Headphones may be required for all K-1 students for both Reading and Math.
Braille and Paper	Must be ordered through ADAM. Student responses will be directly entered into the ADAM platform.

## □ Setup Proctor Groups and Print Cards:

**View:** used to view proctor groups, create a group, or proctor a test.

**Print Cards:** used to print the Test Code and Password to provide to Proctors.

**PG Create Only:** Used to create an instant proctoring Print Card.



**Option 1:** *Instant proctoring*, a master proctor code and password is provided to each proctor. Once logged in, proctors are prompted to name the group which then generates a test code for that room. As students enter the code, the proctor dashboard populates with the students. If a student knows their student ID, there is no need to print test tickets.

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1. In ADAM, select **Test Management>Administration**.
  2. In the Administration select **Print Cards (PG Create Only)** by selecting Actions next to **Proctor Groups**.
  3. Provide the master proctor code and password to each proctor.
- 

**Option 2:** *pre-defined groups*, that allows uniform naming of the proctor groups and fewer setup steps for the proctor. Test tickets will only have student identifier and will not be sorted by class.

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1. In ADAM, select **Test Management>Administration**.
  2. In the Administration select **View** by selecting Actions next to **Proctor Groups**.
  3. Select **Create Group** and select **Submit** when finished filling out the information.
  4. Provide **Print Cards** to the Proctor by selecting the **Action** next to **Proctor Groups>Print Cards**.
  5. Provide **Student Print Cards** to the Proctor by selecting the **Action** next to **Students>Print Cards**.
- 

**Option 3:** *pre-define groups and pre-define which students should be in each proctor group ahead of time*. This creates test tickets that are pre-printed with both student identifier and test code.

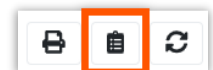
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1. Follow steps 1-5 above and ensure **Students** are added when creating the Proctor Group.
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**Option 4: Teachers** can also proctor directly from **My Classes**.

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1. In ADAM, select **My Classes** and select the class you would like to proctor.
  2. In the Class Report under **View** select **Administration** and select the appropriate grade/subject.
  3. In the upper right corner, select **Proctor**.
- 



# Preparing for Administration (Coordinators & Proctors)



Inform students that the PProPL assessments are a chance to demonstrate their knowledge at various points during the year. Students may not retake PProPL tests so please remind students to not skip through the items. Encourage them to do their best by getting good sleep and having a healthy breakfast on test day.

**Practice Tests:** provide an opportunity for students to become familiar with the types of items on the assessments and the features and tools available in TestNav.

## Proctors prepare the testing room by ensuring the following:

- Headphones are available for K–HS Math, K–2 Reading and any other students who might require audio support for Reading.
- Student workstations are ready for testing; including ensuring computers or laptops are fully charged.
- Testing devices are positioned to prevent students from seeing other student's work.
- Students have the Test Code and login information.
- The room has adequate lighting.

Preparing for Administration by Role		
District Leads	School Based Test Coordinators	Proctors
<b>All:</b> Review PProPL Admin Guide and familiarize self with admin policies and procedures.		
Provide the appropriate quick guides to School Coordinators, Proctors, and Teachers.	Optional: review Quick Guides provided by District Leads.	Optional: review Quick Guides provided by District Leads.
Communicate test window, grades, and subjects.	Access and distribute proctor codes and student credentials.	Optional: allow students to take the practice test.
Grant accommodations to students.	Optional: assign students to proctor groups.	Prepare room for testing, including headsets.
Provide guidance on proctor setup methods.	Monitor data collection (identify students who haven't tested).	Obtain proctor codes and set expectations with students
Optional: send family letters with an available template.	Communicate availability of practice tests and videos.	Monitor student testing.

## During Testing: Proctors

**All appropriate school staff** are responsible for knowing and applying the following general testing protocols:

- There must always be at least one Proctor in each testing room.
- Proctors must remain attentive in the room during the entire testing session.
- Use of cellphones or electronic devices during testing is strictly prohibited.
- Proctors should remind students to complete all test items and to check to be sure they have completed and submitted the assessment.

## Testing Disruptions

Proctors must allocate enough time for students to complete testing. Students may use the restroom during the test. Please monitor testing to minimize disruptions. Allow pauses within the testing window. Proctors can resume student testing should the student need to stop and continue at another time within the testing window.

Proctors may help students with general instructions and may assist if technology issues occur. Under no circumstances should Proctors assist students in answering test items such as prompting a student to revise, edit, or complete any test items during or after testing.

## Proctoring or Monitoring a Test

**Proctor Dashboard:** Proctors access the dashboard to monitor students' during testing and to remind all students to submit their test at the end of the session. Details about proctoring and monitoring tests in progress are available here: <https://support.assessment.pearson.com/x/EYEpb>.

**Proctors:** If you have been provided with a Test Code and Proctor Password you can proctor the test by following the directions below:

1. Shortly before students will test, go to:  
<https://adamexam.com/#/proctor>
2. Enter the assigned **Test Code** and **Proctor Password** and select **Submit**.
3. Complete the New Proctor Group form, then select **Confirm** to open the Proctor Dashboard.
4. When ready, provide students the test code at the top right of the proctor dashboard and student credentials. Then proceed to the script for [Logging into the Test: for all students](#).

If you logged into the proctor dashboard too early and need to get back in to start the tests, find the email that was sent after completing the New Proctor Group form. This email contains a unique test code and proctor password to reenter.

Teachers from **My Classes**: If you have been provided with an ADAM login you may have access to proctor a test for assigned classes. Please see the steps below.

1. In **ADAM**, select **My Classes** and select the class you would like to proctor.
2. In the **Class Report** under **View** select **Administration** and select the appropriate grade/subject.
3. In the upper right corner, select **Proctor**.


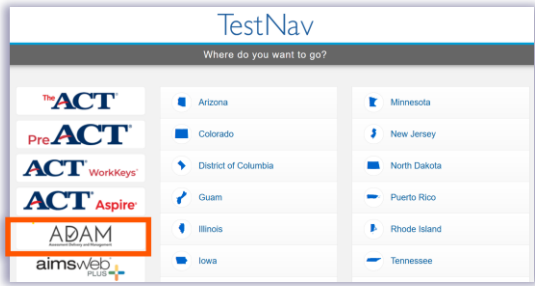

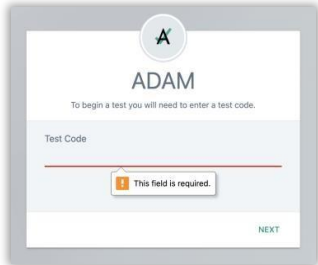

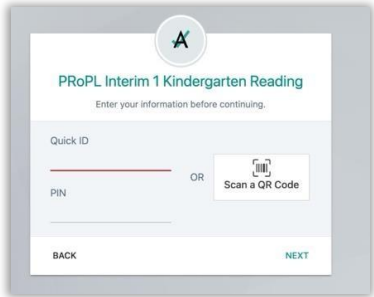

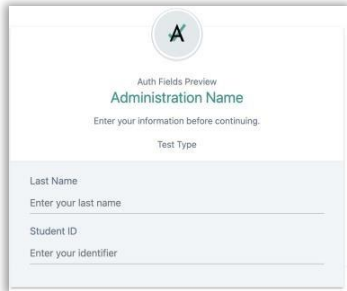


# Testing Day Script (Math/Reading)

ALL

Logging into the Test: for all students



For all students	Student Screen
<p> Today you will be taking the PProPL assessment. This should take you about 35 minutes to complete, but you may take longer if needed. The results from this test will help you identify what you know and can do at this point in the year. Tests can only be completed once so it is important that you try your best. <b>Select</b> the <b>TestNav</b> app and select <b>ADAM</b> to open the <b>Welcome screen</b>.</p>	
<p> On the <b>Welcome screen</b> enter the test code I have provided you and select <b>Next</b>.</p>	
<p><b>K-2 Students:</b></p> <p> On the <b>Authentication screen</b> enter your <b>Quick ID and 4 digit Pin</b> (or Scan QR Code) from your print card provided and select <b>Next</b>.</p>	
<p><b>3rd Grade &amp; Above:</b></p> <p> On the <b>Authentication screen</b> enter your <b>Last Name and Student ID</b> from your print card provided and select <b>Next</b>.</p>	

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**K-2**For students in Grades K-2 say: 

<b>K-1</b>	You have the option to listen to the reading passages and items by clicking the audio arrow. You will need to click it for each question you want read to you. As you answer items, you may go back at any time and review items you've already answered. Remember to answer all the items. Once you have completed all the items, you must click "Submit Final Answers." You may begin.
<b>Grade 2 Reading</b>	Some reading items covering Foundational Skills require audio. You will need to click it for each question you want read to you. As you answer items, you may go back at any time and review items you've already answered. Remember to answer all the items. Once you have completed all the items, you must click "Submit Final Answers." You may begin.
<b>Grade 2 Math</b>	Read the directions for each question and then select the best response. Text-to-speech is available for all students. You may select test items that you want to go back and review your answers. You may go back at any time to review previously answered items. Remember to answer all the items. Once you have completed all the items, you must click "Submit Final Answers." You may begin.

**3-8**For students in Grades 3-8 say: 

<b>3-8 Reading</b>	Read the directions for each question and then select the best response. Within a passage set or set of items related to the same passage, you may go back and review your answers. Once you have completed the passage set and moved to the next passage, you will not be able to go back and review your answers or change your responses. You will see a STOP sign page at the end of each passage reminding you that you may go back and review or move to the next passage. Once you have completed all the items, you must click "Submit Final Answers." You may begin.
<b>3-8 Math</b>	Read the directions for each question and then select the best response. Text-to-speech is available to all students. Once you have clicked to go to the next question, you will not be able to go back and review the previous question. Once you have completed all the items, you must click "Submit Final Answers." You may begin.

**HS**For students in **HS** say: 

<b>HS Reading</b>	Read the directions for each question and then select the best response. Within a passage set or set of items related to the same passage, you may go back and review your answers. You may go back at any time to review previously answered items. Remember to answer all of the items. Once you have completed all the items, you must click “Submit Final Answers.” You may begin.
<b>HS Algebra 1</b>	Read the directions for each question and then select the best response. Text-to-speech is available to all students. You may select test items that you want to go back and review your answers. You may go back at any time to review previously answered items. Remember to answer all of the items. Once you have completed all the items, you must click “Submit Final Answers.” You may begin.
<b>HS Algebra 2 &amp; Geometry</b>	Read the directions for each question and then select the best response. Text-to-speech is available to all students. Once you have clicked to go to the next question, you will be able to go back and review the previous question. Once you have completed all the items, you must click “Submit Final Answers.” You may begin.

## After Testing: District/School Leads & Teachers

Based on a common state summative assessment blueprint; PProPL covers a wide range of academic standards. Designed for interim assessment, blueprints are shorter than most summative assessments. Student growth is displayed in PProPL reports which are available immediately after testing.

### Report Overview

**Fixed Form/Linear:** All students will see the same items in the same sequence.

**Computer Adaptive (CAT):** As a student responds to items, the CAT algorithm selects the next item based on the student's responses and within the scope of the blueprint. This allows students to see items that are closer to their actual ability level, while still asking items across the standard and reporting categories.

**K-2**

**PProPL K-2** Math and Reading tests are currently fixed form/linear. PProPL provides scale scores and performance levels, as well as information by reporting category, item, and standard.

**3-8**

**PProPL 3-8** maintains valid results with fewer items because it takes advantage of CAT algorithm for Reading and Math. PProPL is designed to provide scale scores and performance levels for each content area, as well as reporting category, Lexile (Reading), and Quantile (Math) measures.

**HS**

**PProPL HS** Reading and Algebra 1 are CAT tests, while Algebra 2 and Geometry are currently delivered as fixed forms, with plans to make them computer-adaptive in the future. PProPL is designed to provide scores for a specific content area.

### Performance Levels and Scale Scores

PProPL reports on overall content area performance using scale scores and performance levels.

**Scale Scores:** Student correct response, called raw scores, are converted to a



standardized scale, allowing for comparisons of student performance across different tests within a specific subject area and grade level. PProPL reports on overall content area student performance using reportable scale scores in grades K through high school. Using the observed distribution of scores from students taking the PProPL assessments, the reportable scale score is created to be centered at or near the midpoint of the observed score. PProPL test results in

ADAM provide visualizations indicating where a student’s score falls within the scale score range.

**Performance Levels:** Students are placed into performance levels based on where their score falls in the distribution of the PProPL interim assessment scale scores. The performance levels divide the scale scores into smaller ranges based on observed student performance over the past two admins. The goal of performance levels is to help educators, students, and caregivers interpret student results and identify students who need support or who may be ready for more challenging content. **A Performance level should never be interpreted as a proficiency level.**



**K-2 & HS**

K-2 and HS scale scores are not on a vertical scale. For grades K-2 and high school, there are three performance levels.

Performance Level
Level 1: Less than 25 <sup>th</sup> percentile
Level 2: 25 <sup>th</sup> -74 <sup>th</sup> percentile
Level 3: 75 <sup>th</sup> percentile and above

**K-2**

K-2 students will receive an overall scale score, performance level, and a reporting category profile measure for each PProPL test taken. Students are placed into performance levels based on where their score falls in the distribution of the PProPL interim assessment scale scores. The following table provides an overview, by subject and grade, of the scale score ranges for each performance level.

Grade	Level 1	Level 2	Level 3
Math			
K	100-146	148-166	168-190
1	200-248	250-266	268-300
2	200-246	248-264	266-300
Reading			
K	100-138	140-150	152-180
1	200-248	250-268	270-300
2	200-238	240-254	256-300

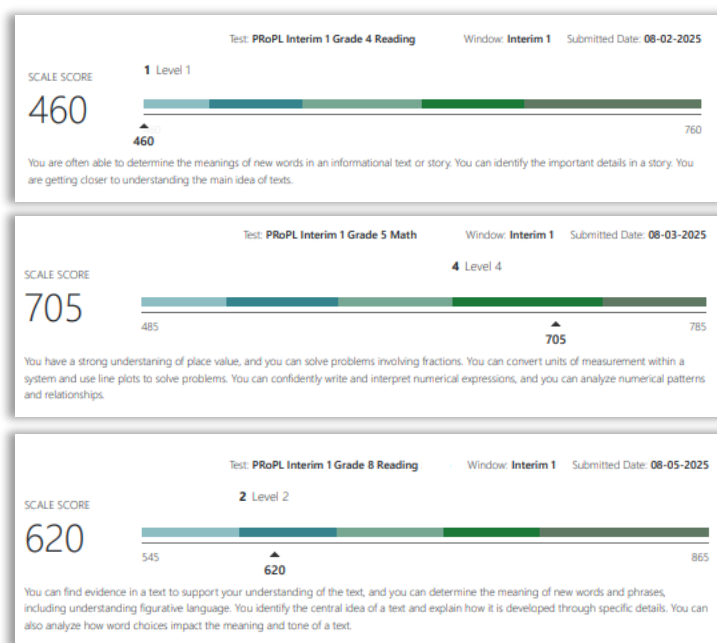
**3-8**

**The scale score range for PProPL grades 3–8 is on a vertical scale.** This means scale scores can be tracked and compared across grades PProPL has defined performance level descriptors (PLD) that will be validated

during a standard setting. For grades 3–8, there are five performance levels. The performance levels provided in the report are preliminary pending the completion of standard setting in 2025. The following table provides an overview, by subject and grade, of the scale score ranges for each performance level.

Grade	Level 1	Level 2	Level 3	Level 4	Level 5
<b>Math</b>					
<b>3</b>	435–440	445–505	510–570	575–635	640–685
<b>4</b>	450–490	495–560	555–610	615–690	695–735
<b>5</b>	485–530	535–590	595–650	655–730	735–785
<b>6</b>	495–535	540–595	600–640	645–700	705–805
<b>7</b>	520–550	555–605	610–655	660–710	715–835
<b>8</b>	530–570	575–620	625–665	670–725	730–865
<b>Reading</b>					
<b>3</b>	435–455	460–505	510–560	585–620	625–695
<b>4</b>	460–495	500–545	550–610	615–665	670–760
<b>5</b>	495–535	540–585	590–640	645–700	705–785
<b>6</b>	510–555	560–610	615–665	670–720	725–800
<b>7</b>	525–575	580–625	630–680	685–735	740–835
<b>8</b>	545–600	605–655	660–715	720–770	775–865

**New for 2025–2026**, Performance Level Descriptors offers enhanced insight into the student's demonstrated capabilities as reflected by their test results. As an example, please see the performance level description on ISRs below:





**HS**

The following table provides an overview, by subject and grade, of the scale score ranges for each performance level.

Grade	Level 1	Level 2	Level 3
<b>Math</b>			
<b>Algebra 1</b>	1200-1286	1288-1308	1310-1400
<b>Geometry</b>	1200-1286	1288-1308	1310-1400
<b>Algebra 2</b>	1300-1388	1390-1410	1412-1500
<b>Reading</b>			
<b>High School</b>	1200-1276	1278-1312	1314-1400

## Reporting Categories

PRoPL provides results for the overall content area as well as by reporting category. Test items are aligned to standards which fall within each of the reporting categories.

**K-2**

Grade	Reporting Category Name	Reporting Category Label	Reporting Category Report
<b>Math</b>			
<b>K</b>	Counting and Cardinality	RC1	Item Level Result
	Operations and Algebraic Thinking	RC2	Item Level Result
	Geometry	RC3	Item Level Result
	Data and Measurement	RC4	Item Level Result
<b>1-2</b>	Number and Operations in Base Ten	RC1	Item Level Result
	Operations and Algebraic Thinking	RC2	Item Level Result
	Geometry	RC3	Item Level Result
	Data and Measurement	RC4	Item Level Result
<b>Reading</b>			
<b>K-2</b>	Reading Literature	RC1	Item Level Result
	Reading Informational	RC2	Item Level Result
	Reading Foundational	RC3	Item Level Result

3-8

Grade	Reporting Category Name	Reporting Category Label	Reporting Category Report
<b>Math</b>			
<b>3-8</b>	Numbers and Operations	RC1	RC Profile
	Operations and Algebraic Thinking	RC2	RC Profile
	Geometry and Measurement	RC3	RC Profile
	Data and Probability	RC4	RC Profile
<b>Reading</b>			
<b>3-8</b>	Reading Literature	RC1	RC Profile
	Reading Informational	RC2	RC Profile

HS

Grade	Reporting Category Name	Reporting Category Label	Reporting Category Report
<b>Math</b>			
<b>ALG 1 &amp; ALG 2</b>	Number, Quantities, and Expressions	RC1	RC Profile
	Equations and Inequalities	RC2	RC Profile
	Functions and Modeling	RC3	RC Profile
	Interpreting Data	RC4	RC Profile
<b>GEO</b>	Congruence	RC1	RC Profile
	Similarity, Triangles, and Circles	RC2	RC Profile
	Measurement and Modeling	RC3	RC Profile
	Probability	RC4	RC Profile
<b>Reading</b>			
<b>HS</b>	Reading Literature	RC1	RC Profile
	Reading Informational	RC2	RC Profile

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## Lexile and Quantile Measures



PRoPL also provides Lexile and Quantile measures for students in grades 3–8. A Lexile is a measure of both reading ability and the text complexity of reading materials. A Quantile is a measure of both math ability and the difficulty of assessed math skills and concepts.



Lexile measures are reported on several PRoPL reports, including the Individual Student Report (ISR). The ISR includes a link to the MetaMetrics Hub where caregivers and teachers can access instructional resources for students to support learning in both reading and math. These resources include finding books based on students' Lexile levels, understanding the Lexile and Quantile measures by grade level, resources for home learning, and a math skills database that leverages Quantile measures. By registering as a Basic user, families and educators get free access to these resources. <https://hub.lexile.com/>

## Accessing ADAM Reports

To access PRoPL reports, users must log in to ADAM. School users are rostered to ADAM via Pearson's Launchpad tool.

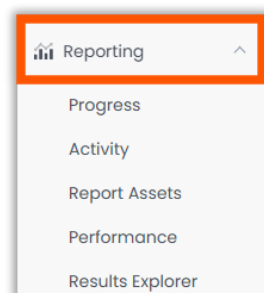
To log in to ADAM, users should log in to Launchpad and then select "PRoPL". Once ADAM is selected, the user will automatically be signed in via SSO.

**School and district administrators** will access reports by going to "Reporting" in the left navigation menu and selecting "Performance".

**Teachers** will access reports by selecting "My Classes" in the left navigation menu.

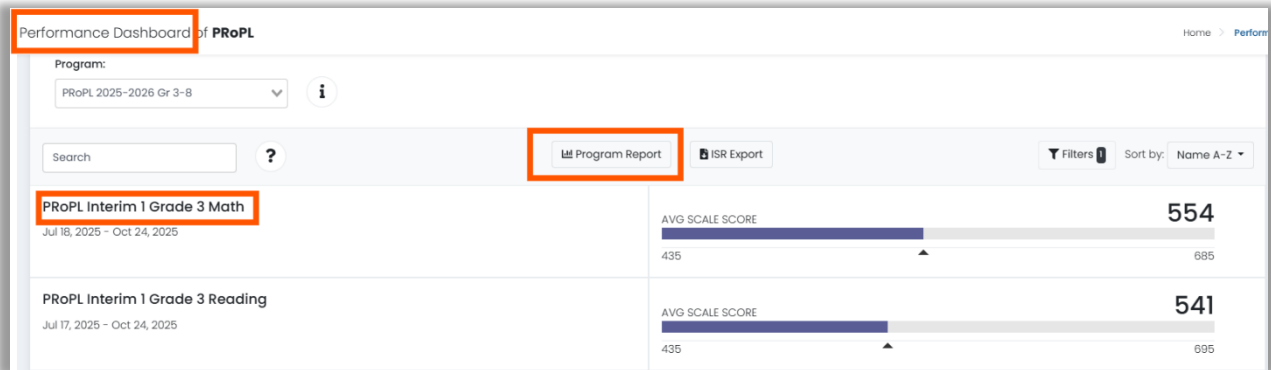
Please see the **Report User Role** Matrix below.

District Level		
School Level Reports		
Class/Individual Student Reports		
District Admin & DA Plus	School Admin	Teachers



## District or School Performance Dashboard

This dashboard can be used by school and district administrators to view the average scale score of each test. It is also where the **Program Report** is accessed, as well as the **Performance Report** for individual tests.



## Program Report

The **Program Report** shows aggregate student performance data for each test. Once two interims or more are completed, you can view data from multiple interims to make comparisons across test PROPL administrations. The report can be filtered to include specific grades, content areas, and test windows.

Program Report

Program: PROPL 2025-2026 Gr 3-8

Scope: PROPL

Test Grades: All Test Grades... Program Content Areas: Math x Reading x Test Window: All Test Window...

Edit Report Settings

12 Result Groups 2 Filters Clear x

Show score groups as a table Export Report

Test Grades	Program Content Areas	Test Window	Students	Scale Score	Performance Level	RC1	RC2	RC3	RC4
03	Math	Interim 1	50	554		0.4	0.39	0.39	0.4
	Reading	Interim 1	48	541		0.36	0.36	-	-
04	Math	Interim 1	45	578		0.4	0.37	0.31	0.38
	Reading	Interim 1	45	587		0.44	0.37	-	-
05	Math	Interim 1	44	602		0.37	0.39	0.34	0.28
	Reading	Interim 1	45	603		0.45	0.33	-	-

## Key Reporting Features

The PRoPL reports have several key features to support navigation, interpretation, and use. Before accessing and interpreting the reports, familiarize yourself with some of the functionality.

### Exports/Downloads



Export Report

Sorting arrows are included on reports with multiple columns so that educators can easily group students

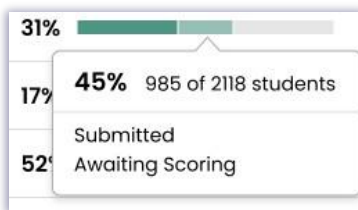
### Sorting

Scale Score



Additional information is provided by hovering the cursor over the bar graphs to support interpretation of the data.

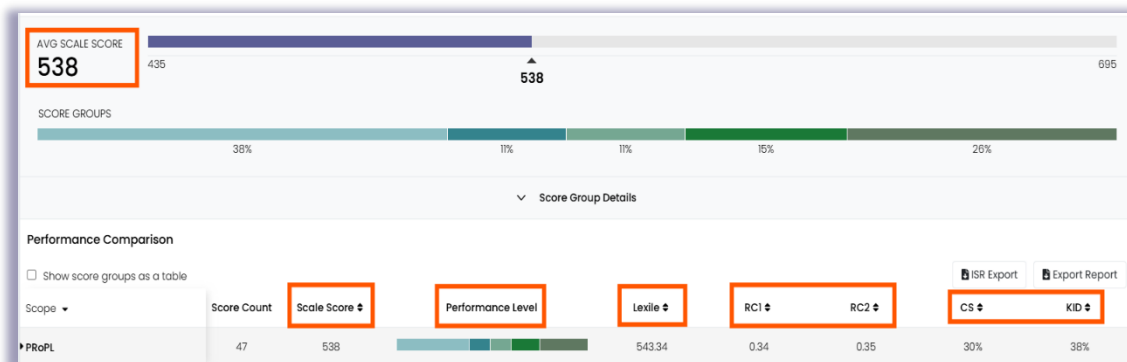
### Hovering



Additional information is provided by hovering the cursor over the bar graphs to support interpretation of the data.

## Performance Report

The **Performance Report** shows student progress and performance on each test at the district or school level. A variety of views and filters are available to access data for individual schools and classrooms. The Performance report shows the average scale score, performance levels, reporting categories, clusters and Lexile/Quantile Measures earned by students on the test. Administrators can look at student performance across schools or classes (based on district or school admin status).



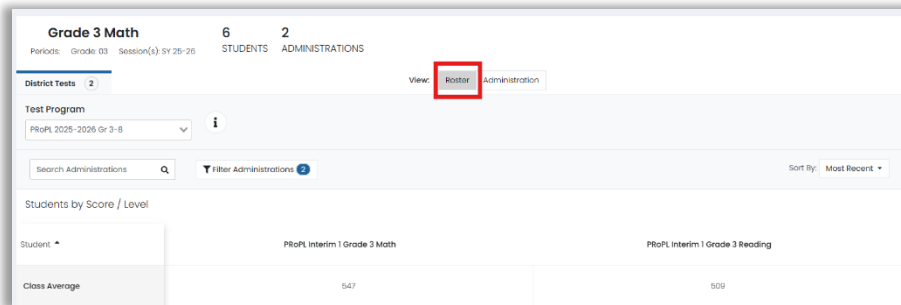
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## Teacher Report: Class and Test Report

Teachers access the **Class Report** by selecting a class from the “**My Classes**” page. There are two views on this report: **Roster** and **Administration**. Teachers can compare performance between interim administrations (e.g., Interim 1, Interim 2, Interim 3).

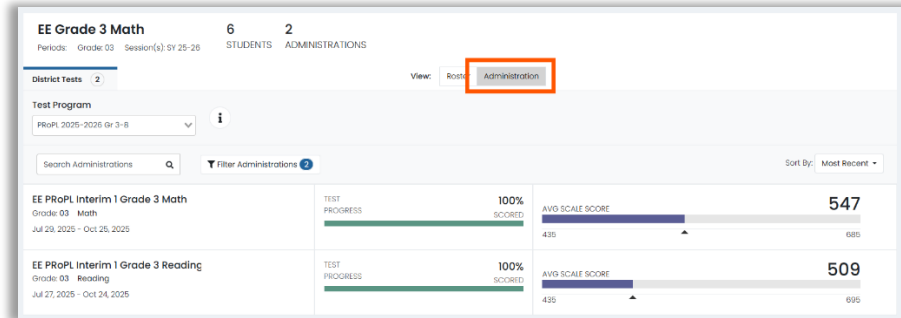
### Roster

Class Averages and individual student scores.



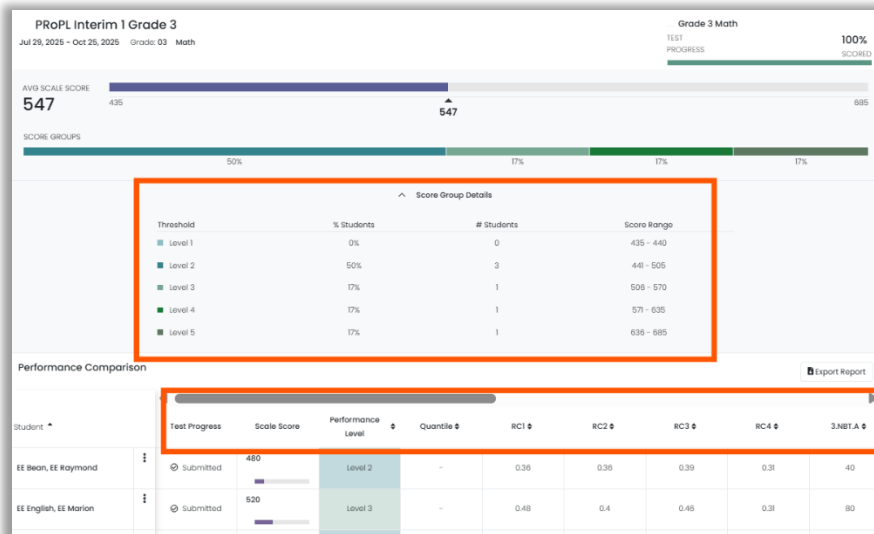
### Administration

Aggregated results by class.



### Test Report

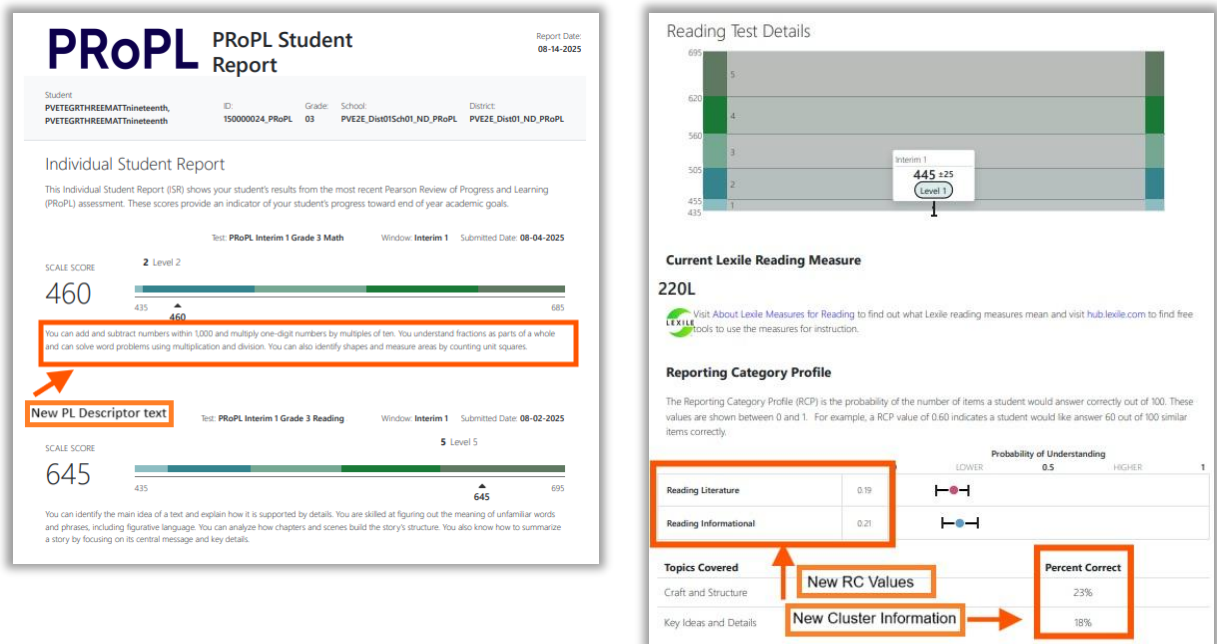
Shows the class average scale score, student scale score, and student performance level on the test.





## Family Report: Individual Student Report

Teachers can select a student name in the **Class Report** or **Test Report** to access that student's **Individual Student Report (ISR)**. The ISR will show a student's growth or change in performance across interim assessment administrations. New this year reporting category profiles and cluster percent correct have been added as enhanced report details. Below is a sample ISR for a grade 3 student.

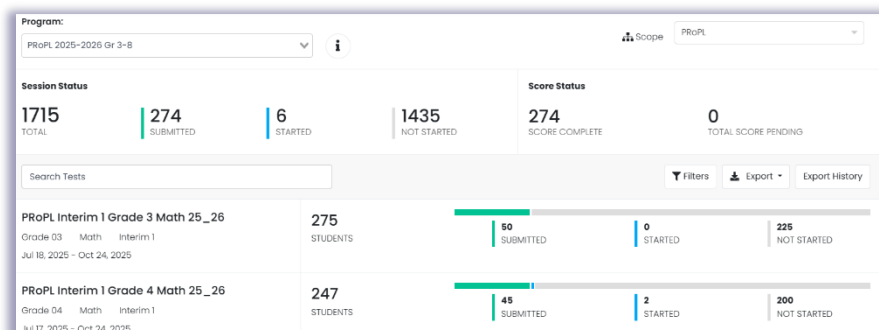


## Additional ADAM Reports

ADAM offers additional reports to district and school administrators. A brief overview is provided below. You can read more about the reports on the ADAM support site: <https://support.assessment.pearson.com/as/reporting---test-administration-102761844.html>.

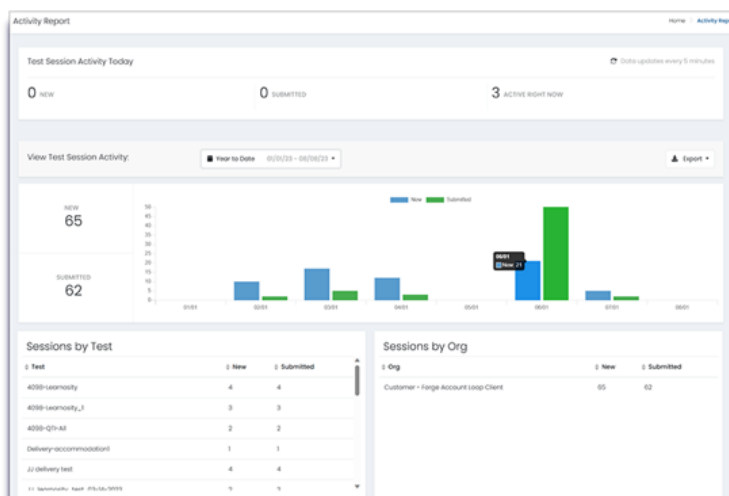
### Progress Report

Shows the status of a selected test



## Activity Report

Shows the activity on all test administrations over a selected time period.



## Frequently Asked Questions

### What type of assessment is PProPL and why are we administering it to our students?

PProPL is an interim assessment given three times a year to track student progress toward college and career readiness goals. It identifies students or groups needing extra support and helps schools or districts decide how to allocate resources like staff, professional development, or curriculum supplements.

### How long does PProPL take?

Most students take about 35–40 minutes to complete a PProPL assessment. However, there is no time limit, should students need additional time.

### What grade levels and content areas does PProPL measure?

PProPL may be administered to students in grades K–HS Reading and Math, Science, Writing and Social Studies.

### Why can't I see which individual academic standards my students have mastered?

PProPL is a brief interim assessment that checks student progress across all academic standards for a grade. While it can't provide reliable scores for each standard without being much longer, it does report results by category and cluster. This allows educators to identify students' strengths and areas needing support by comparing performance in each reporting category.

### What type of test is PProPL?

For K-2 and high school Algebra 2 and Geometry, PProPL uses fixed tests where all students get the same items in order. For grades 3-8, HS Reading, and HS Algebra 1, PProPL is adaptive: items adjust to the student's ability based on their answers. Students who answer correctly get harder items; those who answer incorrectly get easier ones. In adaptive tests, students generally cannot go back to previous items unless they are part of a reading passage set.

### When will I get test results?

Test results will be available immediately in ADAM after a student submits their test.

### What types of questions does PProPL answer?

PProPL provides information to questions, such as the following, for school and district leaders and teachers.

School and District Leaders	Teachers
Which groups of students are performing well and which need additional support?	Which individual students and groups of students are performing well and which need additional support?
Are there areas where teachers could use additional support, such as professional development?	Are there opportunities to differentiate instruction by scaffolding?
Should the budget be allocated towards tutoring or intervention?	Are there students who should be screened as part of the district's Multitiered System of Support (MTSS) framework?
What can we learn from the cohorts of students who are performing well?	Are there opportunities to provide student enrichment to keep them engaged?
What can we learn about how curriculum is being implemented across the district or school?	Should I make changes in my pacing of instruction?
Are the interventions or supports in place improving student learning?	How does this data compare to my formative assessment results?

### Should I include PProPL results in my parent/teacher conferences and discussions?

PProPL helps families understand their child's progress by highlighting overall performance, strengths, and areas needing support. As a growth measure, PProPL also allows teachers to share student improvement from fall to spring.

### How is PProPL different from the other assessments we administer?

PProPL was developed by experienced Pearson content specialists using established methods from high-stakes assessments, ensuring validity and reliability. It is delivered on the same system used for many state summative tests.

### What do the numbers mean in the Reporting Category Profile section of the Individual Student Report?

The Reporting Category Profile is the probability of the number of items a student would answer correctly out of 100 for a given reporting category. For example, a 0.40 RCP means that if a student saw 100 items, they would likely respond correctly to 40 items. Reporting categories with relatively higher numbers indicate areas of strengths while reporting categories with relatively lower numbers indicate areas for which students may need additional support.

### What accommodations are available for PProPL?

Text to Speech , Spanish for math grades K-12 , Human audio support in Math and, Reading for Kindergarten and First Grade, Braille forms available for order.

### What is required for the Spanish math accommodation in PProPL?

Spanish voice must be installed to use the Dynamic Text to Speech accommodation when administering Spanish math tests.

## Support

**Office hours:** Pearson will communicate available hours for district leads and school-based test coordinators to participate in a group chat. Topics include picking the best proctoring setup, assigning accommodations, etc.

<b>ADAM</b>	<a href="https://support.assessment.pearson.com/as/adam-support-100204590.html">https://support.assessment.pearson.com/as/adam-support-100204590.html</a>
<b>TestNav</b>	<a href="https://support.assessment.pearson.com/TN/testnav-8-online-support-16908292.html">https://support.assessment.pearson.com/TN/testnav-8-online-support-16908292.html</a>
<b>Chat Pearson Support</b>	<a href="https://propl.mypearsonsupport.com/propl-web-form.html">https://propl.mypearsonsupport.com/propl-web-form.html</a>
<b>Call Pearson Support</b>	(602) 813-2377) <b>Please call for live testing issues.</b>