PRoPL Accessibility and Accommodations for the Pearson Review of Progress and Learning (PRoPL)

Pearson is committed to making our products accessible for all students. Universal and designated features, including form-based accommodations, for PRoPL ensure that all students can benefit from participation in the assessment.

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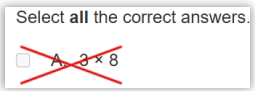
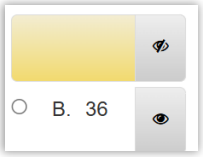
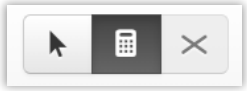
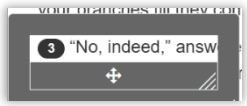
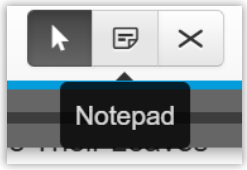
Universal Features

Universal features are accessibility supports that are available to all students without the requirement of an accommodated test. These features are embedded in our TestNav delivery engine along with non-embedded non-digital local-level testing supports.
Note: Some tools are always available for students, while others become available when needed for a specific item.

Embedded Universal Features

Some accessibility features are available for all questions and others are only available on relevant questions.

Feature	Example	Description
Human recorded audio (Reading & math, grades K-1)		Kindergarten through 1st grade students will have human audio available for directions and all test items in math and reading. **Headphones are required for all K-1st grade students.**
Dynamic Text to Speech (DTTS) (Math, grades 2-HS)	On grades 2-HS math assessments, all students will have access to DTTS. Note: For a*ll* grades, voice must be installed to enable Dynamic Text to Speech (DTTS) for Spanish math tests. **Headphones are recommended for students using DTTS during testing.**	
Highlighter		A student can use this to highlight items, text, or response options.
Answer eliminator		Students use this feature to cross out answer choices that do not appear to be correct.
Answer Masking		Students use this feature to hide/unhide answer choices.

Math tools		A student can access an embedded digital calculator for calculator-enabled items. Students will also have protractors and rulers when enabled on an item.
Amplification	Students control the volume level as needed when using headphones.	
Keyboard navigation	Students can navigate through the test content by using the keyboard.	
Line reader/line guide		The student can use this feature as a guide when reading text.
Math reference sheets		Math formulas are provided in a resource page.
Notepad		Students can use this feature as digital scratch paper to make notes.
Magnifier		Students can enlarge the size of the text within TestNav.

Non-embedded Universal Features

Feature	Description
Breaks	A student can take breaks as needed to reduce cognitive fatigue.
Noise buffer	A student can use noise buffers to minimize distraction or filter external noises during testing.
Extended time	There are no time limits on PRoPL tests. On average, students take 35-40 minutes per subject to complete the test. However, students may take as long as they need to complete the PRoPL test.

Separate setting	A school may alter a test location so that the student is tested in a setting such as a quiet room, if this is provided during other testing events.

Designated Features

Designated features are available for students who require additional support that aligns with their instructional experience, such as language support. If the feature needed is embedded in the TestNav delivery system, educators are required to indicate accommodation codes, by student, in the ADAM platform prior to testing.

Embedded Designated Features

Feature	Description
Dynamic Text-to-Speech (DTTS Reading, Grads 2-HS)	On grades 2-HS reading asssessments, DTSS can be turned on for students requireing this feature. Note that passages will be read aloud on grade 2 assessments, however passages are not read aloud on assessments in grades 3-HS.
Spanish Language Translation	Spanish language math assessments are available in grades K-HS for students requireing this feature. Technology personnel must install or change the system language and then restart each device that these students will use to test. Follow instructions in the articles for each operating system below: Windows: Language Packs for Windows. macOS: Change the language your Mac uses. ChromeOS: Manage your Chromebook's languages.

Non-embedded Designated Features

Feature	Description
Human reader	Proctors can read the test questions aloud. Human reading should not be used for reading passages in grades 3 and above.

Scribe	Proctors may enter student responses into the TestNav app for a student who is unable to do so in circumstances, such as a broken arm or other physical disability. Scribes can, also, enter responses from paper or Braille forms.
Native language translation	A test administrator who is fluent in the student's native language can translate test items.

Form-based Accommodations

PRoPL supports the following form-based accommodations for grades 3-8 in Reading and Math which are available to order:

- Braille
- Paper Form

Student responses can be entered directly into the ADAM platform.

Frequently Asked Questions

Do the universal features need to be assigned to a student for the assessment?

No, universal features do not need to be assigned. All the embedded universal features will appear for all students in the testing environment. Likewise, non-embedded universal features can be used during the test without any specific assignment in the assessment platform.

Which students should have access to designated features during the test?

A student can use designated features when an educator indicates that there is a need for the accommodation. The student accommodation must be indicated in ADAM.

Does PRoPL allow read aloud and text-to-speech options?

PRoPL includes universal human recorded audio for kindergarten through first grade students taking math and reading. Beginning in grade 2, dynamic text to speech (DTTS) is available for students with an accommodation in reading. All students will have access to

DTTS for grades 2-HS math. PRoPL also allows a human reader for students with an accommodation as a designated feature.

What is the difference between human recorded audio and human read aloud?

Human voice audio is a feature on all K-1 PRoPL assessments. A recording of a human reads items (or parts of items) to students. The human read aloud option depends on individual student accommodations, and requires a human, in person, to read the items to the student.

How can proctors/administrators track accommodations on an assessment?

Student accommodations should be uploaded to the ADAM test administration setup before the testing window. When student accommodation codes are uploaded, those accommodations will be indicated in the test extract with all student records after closing the testing administration window.

What if our state or district accessibility or accommodation policies differ from PRoPL?

PRoPL assessments are used in multiple states. This document describes guidelines only. We recommend that you review your state accommodation policies.

Support

Office hours: Pearson will communicate available hours for district leads and school-based test coordinators to participate in a group chat. Topics include picking the best proctoring setup, assigning accommodations, etc.

ADAM	https://support.assessment.pearson.com/as/adam-support-100204590.html
TestNav	https://support.assessment.pearson.com/TN/testnav-8-online-support-16908292.html
Chat Pearson Support	https://propl.mypearsonsupport.com/propl-web-form.html
Call Pearson Support	(602) 813-2377) **Please call for live testing issues.**